

Empowering Spirits. Enriching Lives



TOMORROW'S
FOUNDATION



Annual Report
2019 - 2020

OUR MISSION

To serve as a social innovation platform that acts as a catalyst to positively impact marginalized communities and make them realize their potential through rights, protection, education and livelihood.



OUR VISION

To create an environment of active participation and protection for each child to ensure sustainable development.



Co-founders' note



Arup Ghosh
Co-Founder



Swarup Ghosh
Co-Founder

As we write this note, humankind is reeling under the rapid spread of COVID, fear of death, closure of livelihoods and the tragic reality of people having to choose between death by disease or death by starvation. Everything that we at Tomorrow's Foundation had achieved during 2019 or had planned to achieve in 2020 now needs to be re-calibrated, but without any guidelines on how to proceed or what to do.

As a CSO mandated towards holistic development of vulnerable communities, we are faced with the choice of saving ourselves or going out and working for the communities to whom we are accountable. Our organization, as indeed, others all over the world, has stepped into a very difficult time which will steadily get worse. This is the grim picture that looms in front of us, in the weeks and months ahead.

Despite all the problems, however, being a part of the Tomorrow's Foundation family, and that too in its momentous 30th year of existence, is nothing less than an honor and a privilege. The decision to take on the amazing challenge of bringing about change in the quality of lives of children and youngsters and supporting them to dream of a better future was an easy one. Not only did Tomorrow's Foundation check all the boxes on our 'perfect job' list, the values of this unique organization strongly resonated with us.

For nearly three decades and now, with greater intensity in the last ten years, Tomorrow's Foundation has built a reputation for impacting the lives of its beneficiaries through a life cycle approach. The organization's project portfolio touches children,

adolescents and youth who come from poor and often, extremely marginalized and deprived communities. All of them go through our different learning and development programs in education and skill building which validate our premise that customized support, combined with individual care and training, can be the catalyst of change for any person - irrespective of socio-economic background, gender, creed or caste. That is our mission statement: "Guiding them till they can", till they become educated and skilled members of the workforce, capable of earning and living with dignity.

As an organization, we remain resolute in ensuring that children and youth remain at the heart of everything we do. In the coming years, we will be consolidating the lessons we have learned over 30 years, strengthening our model to reflect these learnings, and enhancing the culture of excellence in impacting the lives and livelihoods of our beneficiaries. We aim to grow our national presence across other states in India and scale up our support to children, adolescents, and youth exponentially. Thus, we hope to enable and empower more and more beneficiaries and eventually, have an impact on many more lives.

As Tomorrow's Foundation moves into the next decade, we are committed to carrying forward this legacy by leveraging our strong foundation built over many decades and taking the program across India.

Building on Tomorrow's Foundation values and good work and with the backing of our Team, our Board and our Supporters, we look forward to infusing renewed energy into our work and keep going. Because, there are still many more miles to go.

President's Foreword



Anuradha Bhattacharjee
President

The Financial Year April 2019 – March 2020 ended with a time of reckoning for our nearly 30 year-old organization. It threw up challenges and tested our mettle with trials and tribulations of a kind that no other year has placed before us.

March 2020 became a watershed moment, presenting the "best of times and the worst of times". The year gone by was one of achievement, when we successfully brought to closure prestigious project funding proposals. We extended the model of our star education project in urban Kolkata SSA schools, EPLI - to rural West Bengal, with funding from the National Stock Exchange Foundation for the new project, called Sahaj Path. We got off the ground with Project Freedom, which combines education and skills for extremely marginalized children in the slums of Kolkata. This project, funded by the Azim Premji Philanthropic Initiatives reaches out to children and youth with no schooling and in hazardous labor situations and those who are school dropouts because of financial problems. The inauguration of Sahaj Path and Project Freedom marked the beginning of a bright and happy 2020. But it was March 2020 which proved to be the real game changer. Increasing infections from the Covid 19 pandemic led to a one-day national lockdown ordered by the Prime Minister's Office on March 22, 2020, called the Janata Curfew. It was extended in West Bengal by the Chief Minister till March 31, overlapping with a countrywide lockdown from March 25 – April 14. This marked the beginning of a series of lockdowns and disruptions to normal life and TF rose to the occasion very early and on a war footing. Although this Annual Report deals with FY 2019 -2020 and the period from April 01, 2020 onwards does not fall within its purview – it will be an oversight not to mention our coping mechanism and determination to confront the pandemic and its related problems which

have had an impact across all our projects.

With masks, sanitizers and social distancing, our teachers and project staff have fanned out in different locations to meet parents and the children and youth who are beneficiaries of our education and skill programs. These teams have distributed worksheets, assessed lessons and the students' learning progress and most importantly – started online classes through Whatsapp and Smartphones. The response has been incredible and a key finding has emerged: online is a way to keep in touch, teach and scale up programs. The challenge lies in making sure that more children have access to Smartphones.

Skill-building programs such as STeP and the Tech Mahindra Digital Marketing Program have also started online classes and our process documentation of the students' new experiences have flooded social media. TF in Lockdown has utilized Facebook, YouTube and Twitter to show that Lockdown has not meant Shutdown for us.

At the time of writing this Foreword to our Annual Report, I can say with some pride and enormous satisfaction that we have broken new ground and henceforth, even when normal classes and interactions begin – TF will continue to leverage the value of online education. We will also expand reach and improve teaching methodology, with continuous remodeling of teaching products.

Our teams deserve a big "Thank You". They have re-invented their work schedules and deliverables successfully and with great commitment.

They have shown that TF can keep soldiering on and encounter many obstacles.

Stay safe, everyone and continue to guide the children and youth who depend on us, till their lives change for the better.

Good bye
Mamoni



In Memoriam
Anita Banerjee (1942 – 2019)

Mamoni, as Mrs Anita Banerjee was fondly and universally known to all at Tomorrow's Foundation, passed away after some months of illness on October 29, 2019. Although unable to work at TF for the past few years owing to ill health, she will always be remembered for her infectious smile, her inspiration and her encouragement to all those who joined the organization over the twenty years that she worked there.

She was born on the 4th of September 1942 in Rangoon (Myanmar) and moved to Kolkata after she finished high school. Those were difficult years when settling down in a new city was a struggle in every sense of the word. As the years went by, life changed for the better and Mamoni had her own family to look after. She also embarked on a corporate career, working with Indian Aluminium Ltd. for over three decades.

After retirement, Mamoni joined TF and spent another two decades in what she happily called her 'second home'. The fledgling non-profit organization which was started with the passion and vision of Arup and

Swarup, her friend's sons, became her passion too. She was like a mother to the project staff and all team members, guiding the operations of TF with her knowledge and experience of the corporate world.

Strong-minded in her opinions and views, Mamoni could be counted on for advice and criticism with equal measure and her presence was a solid anchor for TF. Her in-depth knowledge of the organization was of great value when she met funders and attended Governing Body meetings. And, it was Mamoni's meticulous attention to detail and capable administration of TF which made day-to-day operations run so smoothly.

Above all, she was a helpful and loving person who could be approached by anyone who needed guidance or sound advice. A pivot for her own joint family, Mamoni counted TF as her family too and was there for the organization like a steady rock and a shining light.

She will be missed, but always remembered. Rest in peace, dear Mamoni.



THE FOUR - PILLAR LIFE CYCLE APPROACH



Tomorrow's Foundation identifies children at an early stage and works as a catalyst to help them attain self-reliant adulthood. The purpose is to create a healthy environment where children can grow up safely, complete their education, develop skills and become role models for their community by being able to get jobs and earn a living.

OUR FOOTPRINTS



- ┌ Touching more than **30000** lives
- ┌ Operating in more than **150** slum locations





MOTHER PROJECT

MAIN FEATURES :

- Five students were selected to do Voice Overs for an animation film, "Sultana's Dream" based on the story written by Begum Rokeya Sakhawat Hussain.
- A Workshop on glass painting was organized for students at the Victoria Memorial.
- Students participated in a workshop organized by the Lakshmi Pat Singhania School on "Cyber Security" and "Abhilasha 19", the latter covering fabric painting, poster making and rangoli designs.
- Students participated in a Dance Program at the Birla High School organized by the Lakshmi Pat Singhania School.
- The children of the Mother Project celebrated Diwali and Christmas Day with cultural performances at the Kailash Vidyamandir School.
- A Teaching and Learning Methodology workshop for Government School teachers was organized at the Kailash Vidyamandir School.
- Students participated in a rally organized by a local Youth Club in Chetla to increase awareness on child marriage and sexual harassment.

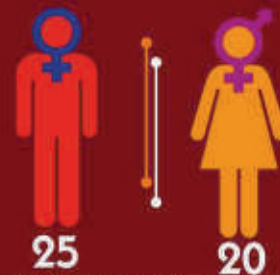
Key Objectives :

In time, the Mother Project moved away from Mother House and a new project venue became active at the Kailash Vidyamandir Government School at Chetla. This coaching center reached out to students in the Lock Gate, Kalighat, Masjid and Tollygunge areas. Most of the children were from marginalized and deprived families living in slums. Many were first-generation learners and could not cope with their studies at the Government Schools which they attended. Thus, the after-school remedial program offered by TF was a great help. All the students, however, were not just from the Primary sections – even older children from the same schools were coached and enabled to pass their Board examinations. In addition to the lessons and coaching, TF also offered a cultural program to allow the children to bloom through extra-curricular activities which encouraged self-expression, team spirit and discipline.

The Mother Project has helped many students succeed beyond their wildest dreams. Some were able to transition to the Secondary level and a few, even finish their graduation and get jobs and start small business ventures.

Quick Facts :

Total Beneficiaries : 45





The Beginnings

In 1991, Tomorrow's Foundation started with a small project – a remedial coaching center for the poor children studying at the primary level who lived in the vicinity of Mother Teresa's Nirmal Hriday Ashram, at Creek Row in Kolkata. This was the Mother Project, thus named because it was situated at Mother House itself and till date, has been regarded as the organization's Flagship Education Project.

Funders

The Mother Project has been funded at different times, by different donors. Among them, Calcutta de la Rue de l'Ecole (France) and Asha for Education (USA) have donated generously over the years, along with other private donors. There have also been lean periods without donor help, when TF has provided funds on its own, in order to keep the Mother Project operational.

Success Story

Biplab Banik has had a long association with TF. Despite many family problems, he managed to finish his education and attain 73% in the Higher Secondary Board examinations.

"I am so happy that I am now studying in college, with Bengali Honors as my core subject. Simultaneously, I am doing an 18 months computer course in a Government Institute." Biplab hopes to get a job after completing both his graduation and the computer course. TF wishes him well.

The Closure of Mother Project at the End of FY 2019 – 2020

It was a sad decision to close the Mother Project at the end of March 2020. The scope of its beneficial role to the community was small and funders had increasingly indicated that they wished to achieve greater scale and reach higher numbers of beneficiaries in the Education Sector. However, for TF – Mother Project will always be the trailblazer. It became the Model School for 10 schools of the Kolkata Municipal Corporation for more than ten years. Then, it laid the foundation for EPL as an even more robust successor.

ENHANCED PRIMARY LEVEL INTERVENTION (EPLI)

IMPROVING THE QUALITY OF EDUCATION IN URBAN PRIMARY SCHOOLS

EPLI was started in January, 2018 to improve the quality of education in Basic Literacy and Numeracy in Government Primary Schools in Kolkata. EPLI started its intervention with 12 Government primary residential schools under the national Samagraha Siksha Mission Program (SSM). Eight more schools were added after a year and the Project now runs with 20 schools.

This reduces absenteeism and drop-outs and motivates participation of parents in the School Development Committees (SDC); (iii) Support to the Government Teachers through TF-trained "Para Teachers". Two teachers per school are assigned to offer the remedial inputs needed by the weaker students who are falling behind. The excellent results demonstrated by EPLI have encouraged the Government Teachers to adopt TF Teaching Models themselves. The innovative teaching materials are continuously upgraded so that they remain fresh, attractive and child-friendly.

Schools From Jan 2018		Schools added after one year	
	1. The Modern Institution		1. Sarada Prasad Prathamik Balika Vidyalaya
	2. Vivekananda Vidyapith		2. Harijan Gyan Mandir
	3. Bikramgarh School		3. Sarada Prasad Institution
	4. Miranagar Vidyamandir (Day) G.S.F.P School		4. Malviya Vidyalaya
	5. Sahid Smriti Prathamik Vidyalaya		5. Shanti Sangha Shiksha Mandir
	6. Nabajatak Vidyabhaban Primary School		6. Sree Sambhu Sadan Vidyalaya
	7. Shree Shantiniketan Vidyalaya		7. Deshapran Birendranath Institution for Boys
	8. Bijoygarh Sikdhaniketan		8. Kalidhan Institution for Girls
	9. Parnasree Shikshayatan		
	10. The Cossipore Institution		
	11. Kumar Asutosh Institution		
	12. Kailash Vidyamandir		

Key Objectives of the Project

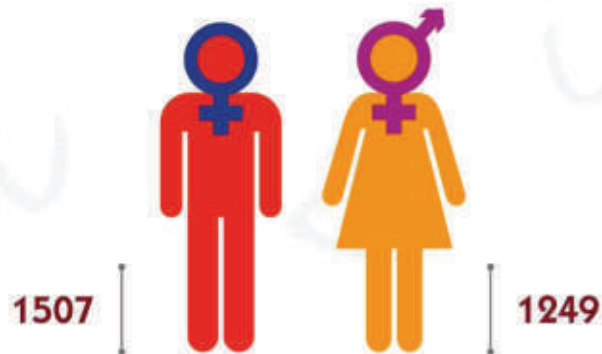
The National Annual Survey Educational Report (ASER) data shows that learning levels in government schools in West Bengal are low and stagnant. EPLI addresses this gap in the areas of basic literacy and numeracy by improving learning outcomes through remedial classes. The official school curriculum is followed, adding TF's own Activity Based Learning Modules and pedagogy to make the lessons enjoyable and stress-free. Three additional components in EPLI are: (i) Baseline Assessment of the children to gauge where they have the right fit at age and class-appropriate levels; (ii) Outreach for community participation, to raise awareness in parents about the value of education and of retaining their children in the formal school system.

The EPLI Project builds on Tomorrow's Foundation's original Model School approach (adopted in Kolkata Municipal Corporation schools for over 10 years). This added value to the standard school curriculum through Activity-Based Learning methods together with attractive and innovative teaching materials developed in-house. EPLI introduced para teachers per school to help the government school teachers create a supportive and stress-free bridge schooling environment geared to providing individual attention to weaker students.

Funder

Mennonite Central Committee, USA

Total Direct Beneficiaries: 2756



1507 students from Classes 1 – 4 were covered in the Baseline Assessment in January 2019 - July 2019

1249 students from Classes 1 – 4 were covered in the Endline Assessment in December - 2019

Activities & Highlights of 2019

- Print-rich classrooms were created in 7 Government schools for Classes 1 and 2. These classrooms allow children to interact with many forms of printed materials which include signs, wall stories, word displays, murals, bulletin boards, charts and illustrated poems.
- 3 Mothers' Workshops were conducted to increase their knowledge and self-confidence. The Subjects covered "No Fire Cooking", "Say No to Plastics", "Nutrition" and "Sexually Transmitted Disease".
- 8 Community Awareness Programs were conducted on the "Importance of Education", "Basic Health and Hygiene" and "Child Protection".
- An Annual Consultation was organized with all the EPLI schools and the Chief Guest was the Chairman, SSM. The objective of the consultation was to evaluate the EPLI results and share experiences.



Success Story Swapna Mondal

8 year-old Swapna Mondal is a student of Class 2 in Bijoygarh Government School. Her parents are poor and since they were not able to look after Swapna, she was enrolled in the school hostel. Before that, she earned money as a child worker in a roadside hotel.

"At first, I could not make any friends in school, because I felt very different from them", says Swapna. "I could not cope with the studies at all and always worried that the other students would make fun of me."

The situation changed when Swapna was administered TF's Baseline Assessment. This demonstrated that she was age-appropriate at the Beginner Level in Bengali, English and Math. Appropriate coaching helped and made all the difference to her confidence and ability to learn. Swapna started to enjoy her classes and also the extra-curricular activities.

"I no longer feel shy and now, have many friends. I also like the teachers, who are very helpful. What makes me really happy is that my parents are so proud of me."

SPECIAL LEARNING CENTER

BRIDGE LEARNING FOR URBAN OUT-OF-SCHOOL CHILDREN AT THE SECONDARY LEVEL

Tomorrow's Foundation started its Special Learning Centers in Kolkata in 2015, after the Government of India Right to Education Act 2009 (RTE) established that there was a need for "special training to bring back Out-of-School Children (OoSC) from marginalized socio-economic backgrounds into mainstream education at the secondary level and help them attain and remain in age-appropriate classes through bridge and remedial coaching."

Key Objectives

The Special Learning Centers (SLCs) are based in 7 Kolkata schools where there is provision for a 'Condensed, Curriculum-based Bridge Course' for dropouts and first generation learners. The SLCs provide an opportunity to the OoSC to attain parity with their respective peer groups in the schools. Program focus is on enrolment and retention and the school teachers are made familiar with TF's pedagogy so that they can continue with the lessons themselves. The schools where TF runs the SLCs are Kailash Vidyamandir, Chetla Girls High School, Kalighat Mahakali Pathshala, Poddar Nagar High school, Bijoygarh Balika Vidyapith, Bikramgarh High School and Behala Balika Vidyapith.

Quick Facts

Total Beneficiaries: 166



54



112

Funder

TF subsidizes the Special Learning Centers from its own corpus.



Activities and Highlights of the Year

- Teachers participated in different workshops and external programs to enhance and build their capabilities (Krishamurti Foundation Kolkata, Tech Mahindra Foundation, ITEI (In-Service Teacher Education Institute) New Delhi.
- Different activities were held for the students throughout the year to improve their reading, writing, comprehension and numerical skills.
- Special activities were arranged for the students to make them aware about the different festivals of India and special events such as Holi, Rathayatra, Raksha Bandhan and Children's Day.

Success Story Swapna Kumari Mirdha

Swapna Kumari Mirdha is a student of Class 7 in Bijoygarh Balika Vidyapith. Her home is in the slum area of Nanubabu Bazar, Tollygunge. Initially, Swapna was unable to cope with the curriculum and she was also over-age for her class. Swapna's mother tongue is Hindi and her primary level education was in a school with Hindi as the medium of instruction. Thus, learning Bangla was a struggle. Her own perseverance, coupled with family support and the Special Learning Center's bridge coaching helped her achieve a complete turnaround. Her academic results began to show steady progress and with that, her self-confidence improved as well. This highly motivated student is now a happy one and proud of her family's appreciation and her continuous improvement in all subjects, including Bangla.





Open School

CONTINUING EDUCATION FOR OUT-OF-SCHOOL CHILDREN AND YOUTH IN URBAN SLUMS

The Open School Project started in 2001 to offer customized options in continuing education for out-of-school children and youth, living and working in the slums of Kolkata. Initially, the TF Baseline Assessment was carried out among a group of 240 school drop-outs and those who had never been to school. The geographical locations were the slums of Tangra, Chetla, Kalighat and Tollygunge. These areas constitute some of the poorest areas of the city, with abysmal living conditions. The male children (127) were mostly engaged in hazardous leather processing factories, rag picking and pig-rearing and the females (113) worked as domestic help.

Key Objectives

The Project started with a focus on Education and Life Skills Training. From 2015 onwards, community interaction and engagement with local stakeholders were introduced in order to try and eliminate child labour in the project areas. Teaching followed the Government of India Open School methodology and courses - with the objective of main streaming students into government schools once they had attained class-wise parity.

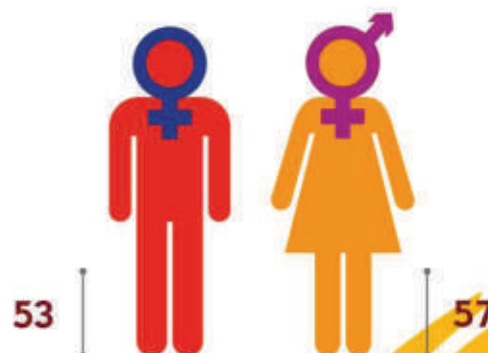
Since these children and youth come from very poor families and need to contribute to pooled income generation, the Open School Project includes a component of vocational training for those above 14 years of age. This training has resulted in many youngsters being able to earn money through non-hazardous employment.



Past Funder

Learning for Life (UK). When funding from this donor ended, TF continued to subsidize the Open School Project from its own corpus.

Total Beneficiaries: 110



Activities and Highlights of the Year

- ADRSH (Adolescents Reproductive & Sexual Health) training was given to all the students to build their self-confidence and enhance personality development.
- All students participated in the weekly Basic Computer Training and Communicative English classes.
- 62 parents attended Parent/Teacher Meetings over the course of the year to become involved in their children's academic status and general progress.
- 10 Secondary level students passed the final Secondary School Board examinations and now study at the Higher Secondary level.
- 8 children have been mainstreamed into Government schools.
- 17 children have been taken out of child labour in hazardous industries.
- 9 youths have been employed after passing Classes 10 and 12.

Success Story

Alisha Quraishi

From taking care of her family to taking care of her future

Alisha Quraishi is 18 years old and lives in the Park Circus area in Kolkata with her parents, two brothers and a sister. Alisha's father is a sick man and unable to work, so she has been the main breadwinner for the family for a long time. "My education stopped at Class 7 and I had to work in a beauty parlor to earn money."

During a community mobilization initiative, a team from the TF Open School Program met Alisha and realized that she was very keen to continue her education. She was promptly enrolled into the Program and given an opportunity to attend an additional vocational training course.

Alisha smiles as she says: "With the help of vocational training, I learned how to use a computer for the first time in my life. The English classes removed my fear about being able to mix with others as I could communicate better and did not feel shy or intimidated any more. My happiest moment was being able to pass the Class 10 Board exams in 2018 and get admission into Class 11 at the St. George Day School."



Disability



CHARAIBETI

PROVIDING CARE FOR CHILDREN WITH SPECIAL NEEDS

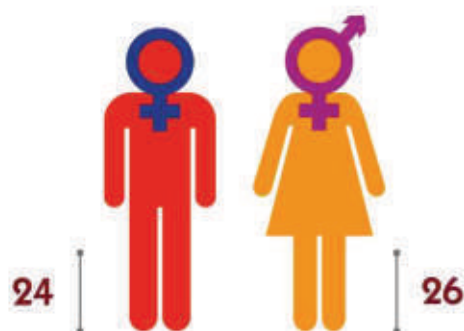
Tomorrow's Foundation started "Charaibeti" in 2010 as an outreach program for Children with Disabilities (CWDs) in five clusters of marginalized communities in different areas of Kolkata. After 9 years of providing continued special education and physiotherapy in buses which served as mobile resource centers, the Project model was changed. The reason for this shift was an observation that the beneficiaries needed more therapeutic inputs, more time for special education and personalized engagement at greater frequency. To address these objectives, the natural progression was to start a permanent center and in May 2019, Charaibeti Center for CWDs opened its doors at 12T/1B Paikpara, First Row, Kolkata - 700037.

Key Objectives of the Project

Charaibeti provides quality remedial education and the necessary support services such as physical therapy and psycho-social therapy to CWDs and thus, enables them to become more self-reliant.

Two sessions - Morning and Afternoon - are held at the Center. The Morning Session covers CWDs from Chitpur, Belgachia and Cossipur. The Charaibeti bus is used to transport the beneficiaries from Rajabazar for the Afternoon Session. Each child receives an average of 11 to 14 hours per week of remedial input at the Center. The Project's main focus is on children with Intellectual Disability.

Total Beneficiaries: 50



24 Directly enrolled by Tomorrow's Foundation and 26 through referrals.



Activities and Highlights of the Year

- Screening and assessment of children, prior to admission, to record details of birth and disability history and status.
- Observation of each CWD during work and play and other activities before placement in a group. Those who needed one-on-one support got personalized attention.
- An Individual Education Plan was designed for every child, as per his or her special needs.
- All children were encouraged to participate in recreational activities.
- The children's progress was evaluated and recorded on a regular basis.
- Parent involvement was encouraged through a monthly class observation.
- Referral service was provided for getting Government benefits, physical aids and appliances, medical intervention and the Manabik Pension provided by the Government of West Bengal.
- Urbana Social Welfare Society celebrated Christmas with the children of the Charaibeti Project.
- The Project's outreach workers visited more than 300 families, 6 local clubs and 5 mainstream schools in the geographical location and neighborhood of the Center to raise awareness about CWDs.
- The Charaibeti Team visited the National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyangjan) at Bonhooghly, Kolkata (formerly known as the National Institute for the Mentally Handicapped).

Funder

Claude Castellano Foundation.



Success Story

Mariam Khatoon (9 yrs)



Mariam Khatoon is nine years old. Her remarkable progress covers paying attention to classroom activities and a higher level of participation since she joined Charaibeti. She completes all the group and individual activities with enthusiasm and can sit through four classes, each of 35 minutes duration, at a stretch. Mariam is neat and tidy about her own hygiene and meticulous about keeping away her personal belongings. Although her language capabilities need to develop further, she has progressed to better verbal skills than before,

can follow simple instructions and is very sociable and friendly. She loves other children and feels happy when she is put in charge of helping the younger ones with activities such as washing hands.

Child Protection



PURNA AAR & UTTARAN BASTAR

Strengthening Child Protection in Chhattisgarh

In the past, Tomorrow's Foundation worked in Purna Aar to help the Chhattisgarh Government stabilize the situation of young children in the area, who were uprooted and/or orphaned as a result of the insurgency. TF ran hostels for the children and provided coaching in non-formal and remedial education to help them get mainstreamed into the Government educational system.

In the new Purna Aar Project, which was also extended into Uttaran Bastar to achieve scale - the focus has been on the vulnerability of children and their safety. The most important deliverable was to make sure that child protection became a top priority development issue as per the mandates of the national Integrated Child Protection Scheme. This Scheme runs in all States and encompasses multiple bodies and agencies to provide services. The problem however, was that in Chhattisgarh, there was an overall lack of awareness about the Government laws and mandates and lack of coordination between the different agencies at the State and District/Panchayat levels.

Numbers of PCPC reformed into Panchayats in four Districts

Name of Districts	Name of Blocks	Total Panchayats	PCPC Reformed
Bijapur	Bijapur	36	16
	Bhairamgarh	58	28
	Usoor	39	22
	Bhopalpatam	35	27
Dantewada	Dantewada	33	21
	Geedam	41	34
	Katekalyan	23	16
	Kowakunda	27	12
Narayanpur	Narayanpur	60	58
	Orcha	36	00
Sukma	Chhingarh	57	30
	Konta	46	24
	Sukma	32	22

Funder

UNICEF, Department of Women and Child Development

Key Objectives of the Projects

To strengthen and support the national Integrated Child Protection Scheme (ICPS) which "institutionalizes essential services and strengthens structures for emergency outreach, institutional care, family and community based care, counseling and support services at the national, regional, state and district levels". The TF Child Protection Projects in Chhattisgarh concentrate heavily on capacity building at all levels. This is a spread which includes local administrators and service providers and members of allied systems such as Local Government, Judiciary, Police and the Line Departments of the State Government. The end result is to make sure that everyone knows how to link up and make use of the existing systems and infrastructure to safeguard children. Re-formation and re-orientation of the Panchayat Child Protection Committees (PCPC) in 310 Panchayats has been a major achievement.

Activities and Highlights of the Year

- PCPC Member Trainings by Master Trainers - 1035 selected members of Panchayats were trained on the links between child rights and development and the operational procedures of the ICPS.
- 2 Consultation Meetings were organized with the Government Line Departments to build their sense of responsibility and ownership of the ICPS and understand how to work with NGOs, Community Influencers, Teachers and Panchayat Members. At these events, there was participation by the District Child Protection Units, District Crime Branch, Child Line, Medical Department, Labor Department and others.
- Two Consultation Meetings with 20 selected PCPC Members were held.
- During the PCPC Members Cluster Training, TF selected 5 Members for further consultations to discuss how to make the Panchayats more child-friendly. Most of the members stated that awareness of child rights and child protection was lacking and that a communication initiative was needed.

- Sensitization of 239 school students from Middle and High School levels was completed – these youngsters were made aware of the various avenues of help that were available and how to use the Child Line.
- Training and Capacity building needs were identified for the Child Protection Officers and other functionaries. Simultaneously, indicators were developed for the optimal functioning of the Block and Panchayat level Child Protection Committees.
- Awareness Building initiatives were carried out among the PCPC and all stakeholders to monitor child-related matters such as School attendance, Sexual abuse, Domestic abuse, Trafficking, Vagrancy, Migration and any form of Child Labour.



Success Story Sukalu Mudami

Sukalu became a Member of the PCPC in Palnar Panchayat in 2016 after being elected as Sarpanch. At that time, he did not know anything about Child Protection or Child Rights. He was also not aware of the laws of the land that govern child protection in India, or the roles and responsibilities of the PCPC. "TF has helped me by increasing my knowledge and ability to work as per the law. I now know a lot more about the Juvenile Justice Act, Child Labour, Child Marriage, ICPS, etc."

Sukalu is happy to perform his duties as Sarpanch as a knowledgeable and empowered member of the PCPC after the TF capacity building. He attends monthly meetings regularly and keeps the register updated. He also keeps an eye on the children of the village - who is out of school, who is vulnerable to sexual exploitation, who has no family support and may come under the influence of drugs or alcohol, etc.

"When I sense any kind of problem – I refer the case to the Child Welfare Committee (CWC). When I hear about someone getting married, I go there to verify the ages of the bride and groom. So far I have referred two cases to the District CWC and intervened in one child marriage incident successfully."



ADOLESCENT-FRIENDLY WARDS

MAKING CITIES SAFER FOR YOUNG PEOPLE

The Adolescent-Friendly Wards Project started in Kolkata in 2017 and closed in December 2019. It targeted a few of the most difficult wards in Kolkata where young people, especially adolescents, were at risk of sexual abuse, child labor, early marriage, trafficking and coercion to leave school. The mitigation of risk from the effects of urbanization and urban slums on vulnerable youth is a part of UNICEF's Global Child Friendly Cities Initiative and Tomorrow's Foundation was selected to partner with them in the pilot project of "Adolescent-Friendly Wards in Kolkata."

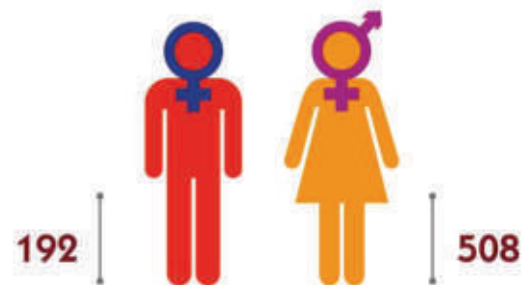
Key Objectives of the Project

Tomorrow's Foundation implemented the Adolescent-Friendly Wards project in five selected wards of Kolkata: Raja Bazar-38, Sealdah-49; Beltala-69; Bagbagan-69; Brace Bridge-80 and Gariahat-86. The Project followed the policies of the United Nations Convention on the Rights of the Child (UNCRC). The key objectives were to empower adolescents and communities in seeking information, accessing services and encourage decision-making with the help of parents, local government agencies, Ward Councillors and the Police.



Funder
UNICEF

AFW Total Direct Beneficiaries: 700



Activities & Highlights of the Year

- Extended reach to 7016 adolescents and 4620 community members.
- Total Child Marriages prevented in 2019 – 7 girls rescued.
- 43 Adolescents mainstreamed into formal and non-formal schools.
- 6 Out-of-School youth enrolled in Skill Programs.
- Interactions with youth in 21 SSA schools.
- 185 Training Programs on life skills conducted with 7016 In-school and Out-of-school adolescent groups and other students to create awareness on safe environment, child marriage and child labour.

- 18 Training sessions on cyber security were conducted with 983 In-school students to create awareness on the safe use of the Internet, Facebook and Whatsapp.
- 32 social awareness programs were organized with 682 adolescents, 62 parents and 31 school teachers on child protection issues such as violence against children, early marriage and child sexual abuse.
- 4 Ward level child protection meetings were organized. 47 peer leaders made presentations on the changes which they had seen during the project period as a result of their engagement and also their increased awareness on vulnerability issues in their community such as violence against children, child marriage, child sexual abuse and child labor.
- A convergence meeting was organized with Dr. Shashi Panja (Honorable Minister for Women and Child Development and Social Welfare, Government of West Bengal) as the Chief Guest. Also present were members of the Police, local school authorities, Members of the SSA, Members of the Department of Technical Education and the Ministry of Urban Development. The topic of discussion was how to integrate Child Protection and Health into the social context of the vulnerable communities and sustain the engagement of adolescents, their families and other agencies for long-term gains.



Success Story

Lali Kumari

Lali is 19 years old and lives in a slum around Brace Bridge, a socio-economically backward area. It is situated near the docks and is a locality highly vulnerable to alcohol and drug abuse, sexual exploitation, trafficking and parental neglect.

"I was so happy to become a member of an Adolescent Group where we were empowered to find a voice for our rights. It was my mission to raise awareness against child marriage. Due to the vulnerability of girls to sexual exploitation, parents want to get their daughters married early and I was also a victim. Tomorrow's Foundation trained me on how to conduct social awareness campaigns, street plays and community meetings against child marriage. I pointed to my own experience to show how a girl's life can be ruined by not allowing her to continue her studies and how she needs to become strong and self-reliant."

Lali is now a dedicated activist and an example to her friends and peers. She, along with the other members of the Adolescent Group created by the Project has created measurable social impact in the community and succeeded in changing mindsets and behavior.



Skills & Livelihood



SMILE TWIN E-LEARNING PROGRAM

THE BEGINNING

Tomorrow's Foundation has worked in the area of Skills and Livelihoods Training for well over a decade. Its major exposure and success in Chhattisgarh, with the Chhattisgarh Government led to TF becoming an accredited training partner of the National Skill Development Corporation (NSDC) in 2018. Till date, the organization has trained and skilled more than 6000 youth from different states and placed a large number of its students in rewarding careers.

Providing Avenues for Education & Skill Development to Marginalized Youth

Tomorrow's Foundation, after an extensive survey amongst marginalized young people in the Tangra area of Kolkata, started this initiative in August 2015. Tangra is a poor neighborhood, with pockets of poverty, child labor, a high incidence of school drop-outs and other manifestations of socio-economic problems such as alcohol and substance abuse. STEP offered alternative pathways to continuing education as well as skill development, which would lead to employability and livelihood opportunities.

Key Objectives of the Program

This program provides customized options for young people (in the age group of 18 – 28) to continue their education through open schooling methods. Concurrently, they are linked upwards to mainstream educational institutions, whenever possible. Vocational training courses are offered – both for those in school and those who have dropped out. The STEP Training Module is designed as an online learning platform where the students can access content, learning videos and other reference materials and thus enjoy the benefits of virtual classrooms. Some of the courses offered are: Functional English, Basic Computer Skills, Basic and Retail Management Skills, Personality Development, Financial Literacy and Hospitality Management.

Funder

Smile Foundation

STEP Program Total Beneficiaries

Quick Facts

Total Beneficiaries: 190



112



72

**Total Candidates Placed
after completion of training : 46**



19



27

Activities & Highlights of the Year

- 12 career counseling sessions were conducted over the year with corporate entities: Dimensions, SBI Life, Adecco, Reliable Placements and Investments & SAP.
- 4 EEP (Employment Engagement Programs) were organized with Cinepolis at Lake Mall, Reliable Placements and Investments, Dimensions, Offbeat CCU.
- 3 Exposure visits were conducted in various malls, retail outlets and stores: Lake Mall, Big Bazaar, House of SL (Sree Leathers).
- All the students participated in the Job Fair held by the West Bengal Government at Park Circus, Kolkata where they learned about current job trends.

- Students participated in a Poster Making Competition organized by SMILE FOUNDATION on World Youth Skills Day.



Success Story Minu Das

Minu is 20 years old. Her father is a fruit seller. She has two siblings, a brother and sister who are both older than her. The family is poor and although Minu completed her Higher Secondary examinations, and was admitted to college - she had to discontinue her studies because her mother was seriously ill.

"I joined the STEP Center in 2019 and the training has really made me feel confident and motivated. I was very excited to use a computer for the first time and the grooming classes improved my self-esteem. I could handle job interviews without feeling nervous."

Minu was initially placed in Bajaj Capital Insurance Broking Limited as a Tele-caller, then she moved to join Cinepolis as a Customer Support Associate.

"It is a great feeling to be financially independent and help my family. They are so proud of me."

SKILLS @ SCHOOL PROGRAM

HELPING CHILDREN DEVELOP SKILLS FOR BETTER EMPLOYMENT AND LIVELIHOOD OPPORTUNITIES

The Skills@School Program covers students from Classes 7 – 9 in 14 non-residential SSM (Samagraha Shiksha Mission) Government Schools in Kolkata. This age group of youngsters often lacks confidence about passing the Board exams in Class 10 and some cannot afford the money for higher education beyond that. Dropouts are also common. The Skills@School Program has been designed to integrate vocational training as an extra-curricular activity at school. Students are trained in the skills necessary for improved employment opportunities when they leave school. The Program motivates children to continue with their studies and not drop out, as it provides a safety net and a good chance of getting a job after school, even if they have not achieved top level marks.



Key Objectives of the Program

Skills@School encourages retention and provides employability skills. The range of Skills Training encompasses Hardware & Networking, Mobile Repairing, Electronics & Robotics, Jewellery Designing, Beautician's Course and Graphic Design. These skills are tailored to market needs and improve chances of employment, thus adding value to the standard school curriculum. The Program also includes 'Communication Building' through Conversational English classes and Financial Literacy Training, which can be defined as an understanding of how to earn, manage and invest money. Skills@School has shown that it has a great impact on the students' ability to make smart choices about their careers and to build self-confidence. The chance to earn money through small business ventures or part-time employment allows them to offer financial assistance to their families and even contribute towards the expenses of their own education.

Funders

Salaam Bombay Foundation
Indian Youth Foundation
On-Process Technologies
Tata Trent.

Total Beneficiaries: 1238



364



874

Activities and Highlights of the Year

- On World Youth Skills Day, 15th July 2019, 42 Children participated in a Skills Exhibition. Many headmasters and teachers from the schools were present. Mr. Kartick Manna, Chairman, SSM in West Bengal graced the occasion as the Guest of Honor. Seeing the happy and confident students demonstrating their skills, Mr. Sunder Bandyopadhyay, a senior official of the SSM commented: "The showcase of talent makes me proud. These children are the future citizens of the country and I am glad to see that they are headed in the right direction."
- On the occasion of National Science Day, the State Education Department organized a Skills Exhibition where 25 Students who had taken the Robotics and Electronics and Home Appliances Repairs courses, participated. Mr. Kartick Manna was also present on this occasion, along with other distinguished guests such as Mr. Buddhadeb Guha, the famous author.



Success Story Sonali Singh

Sonali is a student of the Adarsh Hindi Girls High School and has enjoyed the training in Computer Hardware repair.

"I am so happy to be a part of the Skills@School Program. I never thought that I could learn to repair computers but I have managed to do this and now have so much confidence. I got the highest marks in the Final Assessment and am proud about that achievement. My family is poor and we really struggle to make ends meet. But knowing Computer Repairs, I have been able to give tutorial classes and earn some extra money. That is a big help and allows me to support my family. Much more important is the fact that I now have a readymade career path ahead of me – starting a shop of my own for computer repairs is not a dream anymore."

SMART – TECH MAHINDRA DIGITAL MARKETING PROGRAM

EMPLOYABILITY SKILLS FOR YOUTH THROUGH COMPUTER TRAINING

TF and the Tech Mahindra Foundation started its collaboration for the Digital Marketing Program in 2018. This comprises a 6-months course (5 months of classroom training and 1 month, On-The-Job Training (OJT). The Digital Marketing Program is both for freshers and for working professionals who wish to improve their learning curve. Along with the courses on the fundamentals of computer literacy, advanced concepts of Digital Marketing are taught, such as: Search Engine Rankings, Blogging, Website Design and Management, Social Media Marketing, Email and Display Advertising.

Key Objectives of the Program

SMART aims to produce qualified young people who can get jobs in the digital space and be equipped with the right skills linked to what the industry requires. With the plethora of computer-linked jobs available today in the area of Digital Marketing, the Program trains students specifically on how to promote brands through Websites, Blogs, Digital Ads and Social Media. The course enables students to get a full understanding about the foundations of Digital Marketing and teaches them how to write content and design websites and promotional material. A major value addition of Program is the Tech Mahindra "SMART YUVA ENGLISH" course which hones the essential language and communicative skills of Listening, Speaking, Reading and Writing. There are also career counseling sessions and tips on Life Skills, Confidence Building, Personal Grooming and Interview Guidelines.

Funders

Tech Mahindra Foundation



Activities and Highlights of the Year

- 7 Guest Lecture Sessions were conducted.
- 46 students from the Business School of France visited the TMF SMART Center on 11th February 2020 and interacted with the students.
- An Alumni Meet was organized on 14th February 2020 for the 1st and 2nd Batches. Ms. Aanchal Jain - Employability Head of Tech Mahindra Foundation, Mrs. Shormi Roy Choudhury – Head, Kolkata and Bhubaneswar TMF Programs and the entire TMF Kolkata Team attended the Meet.
- Many students have been placed in reputed companies on successful completion of their course and the OJT.
- 8 College Seminars were conducted in Kolkata: Dakshineswar Hiralal Mazumdar Girls' College, East Calcutta Girls' College, North City College, Surendranath College, Pragyananda Institute of Technology and Management, Bagha Jatin Sammilani College and Gurudas College.

Success Story Nisha Jaiswal

"The Tech Mahindra Program taught me digital marketing, a subject about which I knew nothing. The TMF program helped me get an internship with Viacon as a Junior Digital Marketer in November 2019, with a stipend of Rs 4000 per month. This gave me financial independence. I also became more confident, because the course includes classes on Personal Grooming, Communicative English and Career Counselling. These are very helpful when one is looking for a job and going for a placement interview."



Success Story Sadat Hossain

"I am so happy that I did the program. I have been able to get a job as an SEO executive at Irvine Infocom Pvt Ltd, Kolkata. I joined on 2nd December 2019 and started with a salary of Rs 10000. The TMF Search Engine Optimization and Web Designing courses are really useful. I have found a new way to be creative and also improve my skills for a good IT Sector job."

LIFE PROJECT FOR YOUTH

A TF PARTNERSHIP FOR YOUTH INCLUSION THROUGH MICRO BUSINESS SKILLS DEVELOPMENT

Life Project for Youth (LP4Y) is an international NGO, with its headquarters in Paris and has worked since 2009 to develop an "ecosystem" dedicated to the integration of young people aged 17 to 24 who are victims of exclusion. LP4Y programs operate through Life Project Centers and Green Villages. In the 13 countries of the LP4Y Alliance (an international network of local organizations in 13 countries of South Asia and South East Asia), LP4Y encourages the socio-professional inclusion of marginalized youth. The core principles of LP4Y encompass empowerment through training programs which develop business-related skills. These build the basic capabilities in the Youth to reach professional and social integration. TF is a partner of LP4Y in India.

Key Objectives of the LP4Y Program

The pedagogies of the Life Project Center and Green Village are designed to align with local needs and provide customized support for Youth as they develop their skills to start small enterprises and business ventures of their own or seek employment. The key objective is to offer skills and training which can lead to income generation, and thus, improve overall living conditions. The Youth receive a weekly allowance (Life Project Money), allowing them to follow the program full time.

Funders

UNICEF, Air Liquide India, Sodexo, Societe Generale PWC, Pay Pal, P&G, Loreal, KPMG, GE, Deloitte etc.

Quick Facts

Total Beneficiaries: 380



148



232

Activities and Highlights of the Year

- During 2019, the candidates of the Youth Inclusion program in Delhi had the opportunity to visit many companies, such as Société Générale Bank, Air Liquide, Microsoft, Décathlon, Hyatt Hotel, Ernst & Young and SEB Group.
- A new Life Project Center for young people was opened in Howrah, Kolkata.
- After the successful skilling of 130 young people in less than a year - the team of the Raipur Green Village started the fifth batch of trainees in November 2019, and motivated 58 young adults from the surrounding villages of Saragaon, Raipur, Bastar and Jashpur to come and join.
- 3665 persons were positively impacted by being sensitized on Youth Inclusion, gender equality and community spirit.
- 122 Youth were employed in Delhi, Kolkata, Mumbai, Bangalore, Chennai and Raipur.
- 133 Youth were trained in the "Training of Trainers" program in Chhattisgarh state.
- 23 programs were conducted in 7 Life Project Centers in Delhi, Kolkata, Mumbai, Bangalore, Chennai and 1 Green Village was started in Raipur (Chhattisgarh).





Success Story Ishwarya

Ishwarya is from Chennai. She is 21 years old and has two daughters aged 5 and 3 years and an 18 month-old son. One of her daughters stayed back in the village, so that Ishwarya could go to school. Ishwarya tries to visit her every weekend and it is a 6-hour bus trip each way.

"I dropped out of school when I was 16 to get married and before I joined LP4Y two months ago, I stayed at home to take care of my children. It was my husband who encouraged me to join LP4Y. I wake up at 5 am every day, prepare my husband's lunch, clean my house, and then go to the LP4Y Center with the two younger children who are taken care of at the LP4Y Nursery, Little Angel Academy."

LP4Y taught Ishwarya how to use a computer for the first time. The English lessons helped her to become more professional and confident about speaking in public. "This was beyond my wildest dreams as I did not like English lessons in school – they were too difficult. My fellow students are a good team and we get on well - we even run a sports club for the community. My dream is to become a teacher. LP4Y will help me."

ENABLING PROGRAMS

Tomorrow's Foundation has always believed that it is important to enable and empower the children and youth who pass through its programs with something more than just a better education or skills for getting jobs. There is a focus on health. And there is an appreciation for the beautiful things of life such as Dance, Theatre and Art. Thus, two new programs were added to the TF Program and Project mix – Tobacco Control and Arts.

TOBACCO CONTROL PROGRAM

Introducing better health awareness at the High School Level

Growing children fall prey to substance abuse through peer pressure and from influences at home. Tobacco and related products are a major risk factor to their health and academic performance. Unfortunately, from tobacco, it is a small step to far more debilitating forms of substance abuse. TF Tobacco Control Program worked to transform young people into empowered leaders through the concept of becoming soldiers of a Super Army. The Program built awareness on the ill effects of tobacco consumption and smoking on their health. It also trained the youngsters to become advocates of Tobacco Control in the community and around their schools with the vendors of tobacco products. Additionally, they were taught Life Skills such as problem-solving, decision-making, leadership and confidence-building.



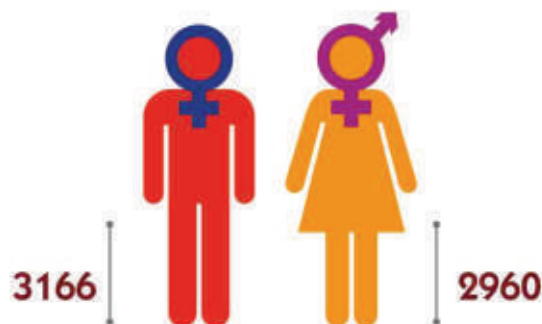
Key Objectives of the Program

The Tobacco Control Program worked with non-residential SSA-run Government Schools in Kolkata to make them "Tobacco Free Schools" under Section 6 (b) of the COTPA (Cigarette & Other Tobacco Products Act) 2003 : "No person shall sell, offer for sale or permit sale of, cigarettes or any other tobacco products in an area within a radius of one hundred yards of any educational institution." The students (from Classes 7-9) who participated in the Program were motivated and trained in activities to become public health change agents. The response to the Program was enthusiastic and many of the students said that they had seen the ill effects of tobacco consumption and smoking in their families. Thus, they were highly motivated to stop the use of tobacco products.

Funder

The Salaam Bombay Foundation.

Total Beneficiaries: 6126



Activities & Highlights of the Year

- A "High Tea" was arranged for the Heads and Teachers of those 25 SSM Schools in Kolkata from which the students had participated in the Program.
- Many students made presentations on what they had learned from the Program and described their Super Army activities for advocacy in the community to stop the use of tobacco.
- On the occasion of "World No Tobacco Day", the students participated in "A Walk For Smoke Free Kolkata" on 2nd June 2019 in association with Alliance Clubs International and IRIS Multi Specialty Hospital.
- Tobacco Control Workshops were organized in the same 25 schools to sensitize the students along with all the Teaching and Non – Teaching Staff, about the harmful effects of tobacco.
- Raksha-Bandhan activities were carried out by 90 students with the tobacco vendors and shop owners in the vicinity of 14 schools.
- The vendors were sensitized about the ill effects of tobacco products and were requested to avoid selling to students, thus abiding by the COTPA rules.
- On the occasion of Children's Day (November 14, 2019) a Drawing Competition was organized for all the Schools - 507 students participated. The task was to make posters on the ill effects of smoking and consuming tobacco products.
- A Tobacco Control Rally for a Smoke-Free Kolkata was conducted with the participation of 16 schools.
- A Child Cabinet Conference was organized on January 24, 2020 for discussions on Tobacco Control measures.



Success Story Abhay Tiwari

A student of Class 9 from Arya Parishad Vidyalaya, Abhay is a cricketer and used to consume tobacco products and smoke cigarettes. "I got worried when I started to get breathless and it was not a good thing for my game. But it was difficult to stop, especially when friends were also smoking cigarettes and chewing tobacco."

The Tobacco Control workshop made a big impact on Abhay. "I learned about the harmful effects of tobacco and immediately decided that I had to give up my addiction. I have not only given up smoking myself, but lose no opportunity to tell others at home and in the community about why they should also stop." Abhay is practicing hard to get selected into the Bengal Cricket Team. We wish him well.

ARTS PROGRAM

Culture and Self Expression as a Healing Touch

Before there was an actual Arts Program, Tomorrow's Foundation provided an avenue for the children across all its different projects and programs to express themselves through music, dance and theatre productions. Cultural activities started as far back as the Mother Project and continue to this day in all the projects of the Education vertical. Singing and dancing have always been a high point of TF Annual School Day functions and even on special occasions such as Republic Day and Rabindra Jayanti.

It was thus fitting that a stand-alone Arts Program should start as a value addition to the Skills@School Program running in the Government Schools. This Program provides an outlet for the students to enjoy cultural activities, which helps in a holistic development process. Immersive cultural activities offer youngsters of all ages a platform for self-expression while building discipline, team spirit, leadership and confidence.

Key Objectives of the Program

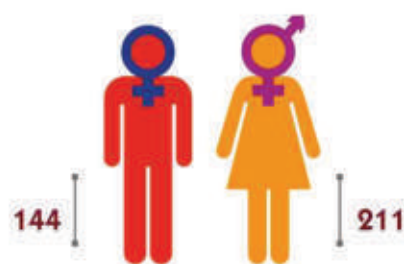
The Arts Program provides professional training in Theatre and Dance to children with the objective of giving them an avenue for co-mingling, co-creation and simple entertainment. The values of such training are seen in the tremendous enthusiasm shown by the students when they perform. Simultaneously, the quality of the performances validates the premise that the Program encourages each child in self-expression and communication, thereby helping in all-around personality development.



Funder

Salaam Bombay Foundation, Mumbai.

Total Beneficiaries: **355**



Activities and Highlights of the Year

- A group of 6 students from the Arts Program were selected out of 700+ participants in a National Dance Competition called "Dance Meri Pehchan" Season 2 and reached the Quarter Final Round.
- 40 students of Shanti Sangha Shiksha Mandir celebrated their cultural fest 'Anondo Mela' on 7th and 8th December, 2019.
- 55 students performed in Dance and Theatre productions on the "Ill effects of Tobacco" at the Tobacco Control Program's Child Cabinet Conference on 24th January, 2020.
- 150 students trained in Western Dance participated in the Tomorrow's Foundation Annual Arts Program, on 25th January 2020 at Gyan Manch, Kolkata.



Success Story Suparna Sikdar

Suparna Sikdar is 15 years old and loves the Arts Program. She is a student of Class 9 at the Garfa D. N. Memorial Girls High School.

"I have stars in my eyes. Never in my wildest dreams could I have thought of performing on stage in front of hundreds of people. I feel blessed that I got an opportunity to participate in the play organized by Tomorrow's Foundation on January 25, 2020."

Suparna says that the Arts Program teacher encourages them to be free and express their creativity. At the same time, all participants have to perform as a group and thus, team spirit is very important.

"I have learned a lot and hope that one day, I may even be able to consider the performing arts as a career. Thank you, Tomorrow's Foundation and Salaam Bombay Foundation!!"



ORGANIC FARMING

SHIVANSH FARMING PROJECT

Going Green for Better Health and Higher Crop Yields

Tomorrow's Foundation launched a project in January 2019 in the Birbhum and Bardhaman Districts of West Bengal for the popularization of Shivansh 'khaad' (organic compost-based manure, without chemicals) for kitchen gardens managed by farmers and their families. Baseline studies have proved that much of the land which surrounds the dwellings of small farmers lie unutilized or not optimally utilized. By teaching the farmers how to manage year-round vegetable cultivation for domestic consumption through making and using Shivansh "Khaad", the variety and quality of vegetable cultivation has shown a dramatic improvement. Now, the farmers and their families are eating better and acknowledge that organic cultivation produces better crops and preserves soil quality.

Key Objectives of Shivansh Farming

Utilization of organic waste, multiple cropping and zero use of chemical fertilizers are the key objectives of the Project. Expansion from home kitchen gardens to larger farms through the peer-to-peer advocacy of Progressive Farmers trained to become Shivansh Ambassadors by the project has steadily gained traction. Initially 5 Progressive farmers were inducted. Bountiful crop yields increased the motivation to continue using the Shivansh method and also to advocate for its use by others. Each Progressive Farmer has in turn reached out to 20 more farmers for conversion to Progressive Farmers and give up chemical fertilizers. Today, there are 100 Progressive Farmers converted to Shivansh Farming.



Funder

Hans Foundation

Total Project Beneficiaries



Activities and Highlights of the Year

- Selection and Training of 5 Progressive Farmers (Feb-May 2019).
- Selection and Training of 100 Expansion Farmers (May-Dec 2019).
- Making 233 Compost Piles (May - December 2019).
- Planting and maintenance of 105 Intensive Vegetable Gardens (April 2019 - January 2020).
- Assistance provided to 15 farmers to get Government Incentives and Benefits (Dec 2019-Feb 2020).
- Shivansh Farming was introduced at the Rajatpur Indranarayan Vidyapith. After an Introductory Meeting with the Head Teacher, a daylong Orientation Program on Shivansh Farming was held for 100 students. In the first phase of activities, two Compost Piles were made by the students, supervised by the Shivansh project team. The next stage covered the planting of an Intensive Vegetable Garden whose produce has gone into the preparation of the School Mid-Day Meals.
- A Farmers' Convocation was organized on 16th November 2019 at the TF Training Center in Bolpur.

- A Meeting to introduce the Shivansh Project was held on 14th November 2019 with the Professors of the Department of Plant Protection and the Department of Lifelong Learning and Extension, Vishwa Bharati University.
- Orientation on Shivansh Farming was given to 85 Shikhsan Mitras of the TF Sahaj Path Education Project running in the Dubrajpur Block, Birbhum District.
- Introductory meetings on the Shivansh methods and benefits were held with members of the West Bengal Accelerated Development of Minor Irrigation Project (WBADMIP) and Jharkadanga Siddho Kanu Adivasi Water User Association.
- Market Linkage was started with Sufal Bangla, Bolpur in January 2020. Sufal Bangla is the West Bengal Government's state-level agri-marketing department. Vegetables were collected from 3 Farmers of Kurumba Village and 5 Farmers of Berugram Village and sold at the Sufal Bangla wholesale market in Bolpur. From January – March 2020, there was a steady increase in the numbers of farmers selling their vegetables in the local markets.



Success Story

Debashish Das

Debashish is from a farmer's family and could not get a job after graduation. While helping his father in the fields, he followed the regular practice of using chemical fertilizers and realized that crop yields were falling every year.

"Meeting the Shivansh Team from Tomorrow's Foundation changed my life," he says. "I learned about their methods and how to make compost. I knew at once that this would change the quality of farming for all of us."

Debashish became one of the Project's first batch of Progressive Farmers in March 2019. During this training period he learned how to make Shivansh Khaad and natural pest repellants and soil enhancers. His farm now produces 13-18 types of organically grown vegetables.

"My proudest moment came when I was allowed to expand the Shivansh method to 20 more farmers in the District. I have also adopted a primary school in my village so that students can do organic farming and grow their own vegetables. The biggest achievement will be to apply Shivansh to our paddy and mustard crop cultivation."

PROJECTS 2020

SAHAJ PATH

Improving the Quality of Primary Education in Rural West Bengal

Tomorrow's Foundation started the SAHAJ PATH project in January 2020, in the Dubrajpur Block of Birbhum District. The main objective of the Project is to improve learning outcomes of students studying in Grades 1-4, in 170 government primary schools. Over the next three years, in collaboration with the District and Block administration and the Department of Education, Government of West Bengal, the Project will target engagement with over 12000 children – simultaneously working with 9000 community members and Government teachers to develop a sustainable model of education at the primary level.

Key Objectives of the Project

Many children, especially those who are from poor and marginalized families in rural West Bengal are unable to grasp the basics of literacy and numeracy at the primary level and thus, they drop out of school. There is also nobody to help them at home. SAHAJ PATH is working to ensure the transition of primary school children to the upper primary level; and train government teachers from the 170 schools on using new methodologies to engage children's attention and improve their capacity to learn.

Similar to the EPLI Para Teacher Model, Sahaj Path had already (before the start of the Lockdowns), trained and built the capacities of local community youth to work for the Project as Shikshan Mitras (SM) who would help implementation at the ground level. The SMs are essential for community mobilization, engagement with families and improving community participation. It has been a demonstrated success in other TF Education Projects that academic performance improves in children when parents are involved and participate in PTA Meetings.

Funder

National Stock Exchange Foundation

Achievements from January 2020 till the Start of the COVID 19 Lockdown, March 23, 2020

- 85 Shikshan Mitras were recruited from the local community.
- 4 Block level Project Staff were recruited (2 Field Coordinators, 1 Master Trainer and 1 Content Manager).
- A 14 day In-house Teachers' Training Workshop was conducted on TF teaching methodologies and pedagogy.
- Community Centers were started to conduct regular classes for around 3800 children.
- A Baseline Assessment of the learning levels of the same 3800 children was completed.
- A Joint Review Meeting was organized by TF with the Block Administration and Panchayat Raj Bodies to keep them updated on the SAHAJ PATH activities.

SAHAJ PATH Lockdown Diaries

The Covid Lockdown created problems for many months, because there was no physical presence of children and teachers in schools - but the TF Project staff and Shikshan Mitras started home visits. They were able to help the children with their studies, face-to-face, with appropriate safety measures in place and with online coaching through Whatsapp. The parents have been appreciative of the SAHAJ PATH engagement with their children and support them by trying to monitor the home schooling. With the distribution of worksheets by the Government of West Bengal from June 2020, an added opportunity was provided to the Project staff to meet the children and evaluate their progress. So far, the children have been able to successfully complete the lessons as per the curriculum and worksheets, even though they have not been to school for many months.



PROJECT FREEDOM

EDUCATIONS AND SKILLS TO LIBERATE CHILDREN AND YOUTH FROM “FORCED-TO-WORK” SITUATIONS

Project Freedom started on 15th February 2020. The design of this Project is based on the accrued learning Tomorrow's Foundation has gained over many years through its earlier projects in Kolkata. Project Freedom has a three-year initial phase, designed for the same slum locations where the Open School and Adolescent Friendly Wards Program had interventions.

The target beneficiaries are children and adolescents engaged in exploitative labour situations, without access to education. Some have never had the opportunity to go to school and are kept at home to work and contribute to the family income. Others are school dropouts because they cannot cope with their lessons and their social and peer environment is a deterrent to studies. Many of the children are rag pickers. Some work in leather stitching, or loading and unloading for transport industries. Others are employed in small-scale cottage industries. There are instances where these children and youth may be the only wage earners in the family.

Key Objectives of Project Freedom

Ensure access to learning and skill building opportunities for 1200 children and adolescents living in the urban slums of the project geographical locations. The intervention areas are: Park Circus, Brace Bridge, Dhapa (Ward Numbers: 80, 131, 56, 57, 58, 59, and 65). In addition to education, skill development and training will be given to 1000 adolescents over the age of 14, for the next three years and a target of 800 adolescents has been set for collectivization into peer leader groups working on child rights and child protection issues.

Funder

Azim Premji Philanthropy Initiatives (APPI)

Proposed Activities for the First Year

- Provide customized options for education through the Open School method and mainstream 100 children below the age of 12 years to formal schools.
- Meet the parents and guardians to make them aware about the long-term value of educating their children.
- Launch the Skill Training courses for the adolescents.
- Use below-the-line communication activities and materials such as rallies, advocacy meetings, street plays, films and print collaterals in the community. The objective is to raise awareness amongst the adolescent groups on their rights, on how to approach official systems for help if they are endangered and are in situations of vulnerability with regard to sexual abuse, forced marriage, domestic violence and trafficking.
- Meet the relevant government officials as part of an advocacy initiative on the issues of the unorganized sector where child labor is rampant and highly exploitative on account of the extreme poverty.

Achievements from February 2020 till the start of the COVID 19 Lockdown, March 23, 2020

- The start of mobilization activities in the communities - 306 children were identified and enrolled in the Open School.
- The Skill and Training Centers from the earlier project were assessed for viability and utilization in the Project Freedom locations.
- 169 Baseline Assessment tests were conducted for children enrolled in the Open school.
- 147 adolescents participated in trainings conducted in Basic Computers, Desk Top Publishing, Home Appliance Repairs, Communicative English and Personality Development.
- Career counseling workshops were organized.
- 139 adolescents were oriented on child rights and child protection issues in the context of their specific communities and surroundings.



LOCKDOWN LIAISONS

Activities supported by Give India

- Direct Bank Transfer of Rs. 3000 to 224 Farmers in Bolpur and Rs. 4000 to 120 urban people affected by the Lockdown.
- A Farmer Producer Organization (FPO) started with 100 Farmers of the Shivansh Project and others (total number: 244) for cooperation and collective decision-making and activities.

Activities supported by the Hans Foundation

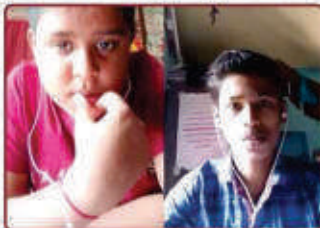
- Distribution of Seeds and Organic Compost to 140 Farmers in Dubrajpur.

Activities supported by APPI, Tech Mahindra Foundation, Everest Foundation

- Distribution of Dry Rations to 8000 People affected by the Lockdown.

Activities of the Education Projects (EPLI and Sahaj Path)

- Worksheets distributed to 3800 Children.
- Online Classes activated for 6000 Children



Activities – Charaibeti and STEP

- Digital Devices provided to 30 Students in the Charaibeti Program.
- Ericsson supported 135 beneficiaries of STEP for training on Retail Services and Conversational English and many of the participants got job offers, despite the Lockdown.

Activities - Shivansh

- 12 Teams started to work on the cultivation of rice with Shivansh "Khaad".
- 4000 farmers were introduced to Wingsure Insurtech (The Wingsure platform is a proprietary software designed by Mr. Avi Basu, based in the US. The platform uses technology to create simple and customized digital insurance products to protect the livelihood of small and rural farmers in India and globally. It delivers 100 percent digital Insurtech products and streamlines claims processing).

Activities - Skills@School

- More than 500 Students were trained through Online Classes on Communicative English, Beautician's Course, Computer Hardware Repairs, Mobile Repairs, Jewellery Design and Robotics.



Activities - Project Freedom

- Mobilization of the adolescents was done to provide awareness on sanitization and safe distancing norms during the Covid 19 pandemic.
- The youngsters were involved in creating a Video and developing a Poster Campaign to spread the Covid Safety message in the community.

Activities - Tech Mahindra Digital Marketing

- Online Training on Digital Marketing was delivered to 130 Students.
- Around 22 among the 75 participants who finished the course were employed.



Activities – Former Adolescent Friendly Wards Project beneficiaries, supported by UNICEF

- E-Counselling of 15,000+ Beneficiaries on COVID 19 Safety measures and Child Protection in 5 wards of Kolkata.

Activities - Utkarsh Bangla Project

- A Self-Help Group of 30 Women was started and trained on Tailoring Skills.
- They have made and sold 23000 Masks during the Lockdown.

Activities - ICT Skill Development, supported by NABARD

- 25 participants were trained on Digital Marketing and 3D Animation in Sikkim.

Activities – Internal Training and Skills Development of TF Teams

- The TF Learning Center was inaugurated at Hossenpur, Kolkata where teachers of the Education projects like EPLI started their online teaching, wearing masks and observing safe distancing measures among themselves.
- A TF Team was selected to develop and upgrade educational content which would be suitable for long-term online teaching in the future as a part of TF teaching methodology and also to refresh and improve TF's own Teaching and Learning Materials.



INDEPENDENT AUDITOR REPORT

AUDITOR REPORT TO THE MEMBERS

Opinion

We have audited the attached Balance Sheet of Tomorrow's Foundation (TF) as at 31st March 2020, the related Income and Expenditure Account and the Receipt and payment Account for the year ended on that date, as well as the notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Tomorrow's Foundation as at 31st March 2020 and its financial performance and Receipt and Payment for the year then ended.

Basis for opinion

We conducted our audit in accordance with the International Standards on Auditing. Our responsibilities under those standards are described in the section below entitled "Auditor's responsibilities for the audit of the financial statements". We are independent of TF in accordance with the ethical requirements relevant to our audit of the financial statements, and we have fulfilled our other ethical responsibilities in accordance with those requirements. We believe that the audit evidence that we have obtained is sufficient and appropriate to provide a basis for our opinion.

Information other than the financial statements and the auditor's report thereon.

The management of Tomorrow's Foundation is responsible for the other information, which comprises the financial overview for the year ended 31 March 2020 but does not include the financial statements and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information, and we do not express any form of assurance thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, on the basis of the work that we have performed, we conclude that there is a material misstatement in the other information, we are required to report that fact. We have nothing to report in this regard.

Responsibilities of management and those charged with governance for the financial statements

The management of Tomorrow's Foundation is responsible for the preparation and fair presentation of the financial statements in accordance with Accounting Standard and for such internal control as the management determines to be necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the management is responsible for assessing the ability of TF to continue as a going concern, disclosing, as applicable, matters related to the going concern and using the going-concern basis of accounting unless the management intends either to liquidate TF or to cease operations, or has no realistic alternative but to do so. Those charged with governance are responsible for overseeing the financial reporting process of TF.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatements, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the International Standards on Auditing will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.



As part of an audit in accordance with the International Standards on Auditing, we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

(a) Identify and assess the risks of material misstatement in the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than the risk of not detecting one resulting from error, as fraud may involve collusion, forgery, intentional omission, misrepresentation or the overriding of internal control,

(b) Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the internal control of TF,

(c) Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the management.

(d) Draw conclusions as to the appropriateness of the management's use of the going-concern basis of accounting and, on the basis of the audit evidence obtained, whether a material uncertainty exists in relation to events or conditions that may cast significant doubt on the ability of TF to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause TF to cease to continue as a going concern,

(e) Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on other legal and regulatory requirements

Furthermore, in our opinion, the transactions of TF that have come to our notice or that we have tested as part of our audit have, in all significant respects, been in accordance with the financial regulations and rules of TF and legislative authority.

For Nag & Associates
Chartered Accountants
Firm Registration No.-312063E

A. Ganguli (Partner)
Membership No.-050584
Udin No.- 20050584AAAABI2615

Date: 14.08.2020
Place: Kolkata



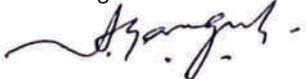
TOMORROW'S FOUNDATION
417, HOSSENPUR, KMC WARD NO. - 108, KOLKATA - 700107

BALANCE SHEET AS AT 31.03.2020

PARTICULARS	NOTE	31.03.2020	31.3.2019
A SOURCES OF FUNDS			
Capital Fund			
a) General Reserve	Note - 1	36,127,577.00	25,224,917.00
b) Capital Reserve	Note - 2	1,927,373.00	2,483,951.00
c) Corpus Fund	Note - 3	2,214,436.00	2,001,012.00
d) Sponsorship Fund	Note - 4	368,280.00	340,593.00
TOTAL		40,637,666.00	30,050,473.00
B Loan Liabilities			
Project fund received as advance	Note - 5	8,616,667.00	646,193.00
		8,616,667.00	646,193.00
GRAND TOTAL		49,254,333.00	30,696,666.00
APPLICATION OF FUNDS			
C Fixed Assets			
	Note - 6	16,940,514.00	10,811,277.00
Current Assets , Loans and Advances			
a) Donation Receivable	Note - 7	1,003,946.00	384,754.00
b) Cash and Bank Balance	Note - 8	30,226,716.00	19,124,192.00
c) Loans and Advances	Note - 9	236,322.00	84,887.00
d) Other Current Assets	Note - 10	5,248,457.00	3,209,078.00
TOTAL		36,715,441.00	22,802,911.00
D Less : Current Liabilities and Provision			
Liabilities	Note -11	4,401,622.00	2,917,522.00
Net Working Capital		32,313,819.00	19,885,389.00
GRAND TOTAL		49,254,333.00	30,696,666.00


The Notes referred to above form an integral part of the Balance Sheet

for **NAG & ASSOCIATES**
Chartered Accountants
Firm Registration No - 312063E

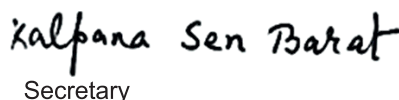

[A. Ganguli - Partner]
Membership No - 050584
UDIN No. : 20050584AAAABI2615
Date : 14.08.2020
1, Fern Place , Kolkata - 700 019



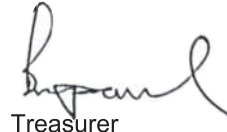
For Tomorrow's Foundation


President

For Tomorrow's Foundation


Secretary

For Tomorrow's Foundation

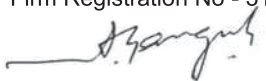

Treasurer

TOMORROW'S FOUNDATION
417, Hossenpur, KMC Ward No -108, Kolkata - 700107
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31.03.2020

	PARTICULARS	SCHEDULE	2019-20	2018-19
A	INCOME			
	1. Donation Received & Receivable	Note - 1	182,167,484.00	117,286,102.00
	TOTAL		182,167,484.00	117,286,102.00
	2. Other Income	Note - 2	1,570,569.00	767,131.00
	TOTAL		1,570,569.00	767,131.00
	GRAND TOTAL		183,738,053.00	118,053,233.00
B	EXPENDITURE			
	1. Programme Cost			
	Students Benefit and Expenses	Note - 3	158,003,016.00	98,572,037.00
	Employee Benefit Expenses	Note - 4	7,334,104.00	6,002,608.00
	TOTAL		165,337,120.00	104,574,645.00
	2. Administrative Cost			
	Administration Expenses	Note - 5	5,115,556.00	4,085,941.00
	Depreciation	Annex -10	2,612,717.00	1,343,279.00
	TOTAL		7,728,273.00	5,429,220.00
	GRAND TOTAL		173,065,393.00	110,003,865.00
	EXCESS OF INCOME OVER EXPENDITURE (Transfer to Gneral Reserve)		10,672,660.00	8,049,368.00

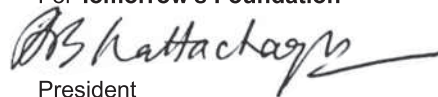
Notes referred to above form an integral part of the Financial Statement

for **NAG & ASSOCIATES**
Chartered Accountants
Firm Registration No - 312063E


[A. Ganguli - Partner]
Membership No - 050584
UDIN No. :
Date :
1, Fern Place , Kolkata - 700 019

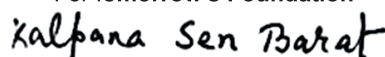


For Tomorrow's Foundation



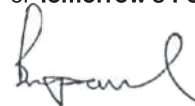
President

For Tomorrow's Foundation



Secretary

For Tomorrow's Foundation



Treasurer

Significant Accounting Policies and Notes on Accounts

Significant Accounting Policies

(Followed in forming Financial Statements for the year ended March 31st, 2020)

a. BASIS OF ACCOUNTING :

i) These accounts have been prepared in accordance with historical cost convention, applicable accounting standards issued by the Institute of Chartered Accountants of India and relevant provisions of the Society Act, 1961.

ii) A financial and administration manual, following standards to maintain transparency is prepared and ratified by the Governing Body of the society. This manual is followed in carrying out accounting activities. This manual is available with all units as well as on the website of the organization.

Revenue recognition Voluntary contributions.

1. Voluntary contributions are non-exchange transactions, which means that resources are received by TF with no nominal consideration provided directly in return to the donor. The resources are to be applied towards advancing the Fund's mission.

2. Voluntary contributions are received from governments, other non-governmental organizations and individuals.

3. Voluntary contributions may be subject to terms in a binding agreement imposed upon the use of the resource (termed earmarked funds or other resources) or may be free of specific terms allowing TF to direct such resources according to its mandate (termed unearmarked funds or regular resources).

4. With regard to contributions, TF recognizes revenue in full, including for multi-year contributions, at the time the agreement is signed as all earmarked contributions are taken to have stipulations and restrictions.

5. Contributions received in advance of a specified period consist of cash contributions which were received before the formal conclusion of the contribution agreement, and are to be used by TF in future periods specified by donors.

6. Revenue from voluntary contributions is shown net of: (a) Returns of unused funds to donors, transfer of unused funds to regular resources, transfer of unused funds to other resources and write-downs of receivables that are no longer enforceable by TF following the expiry or termination of contribution agreements;

7. Realized and unrealized gains and losses on foreign exchange as TF does not assume the risk of foreign exchange on contribution revenue consistent with its Financial Regulations and Rules.

8. Revenue is recognized when it can be reliably measured, when the inflow of future economic benefits is probable and when specific criteria have been met for each of the types of activities described below:

a. All grants are recognized on cash basis except a few grants which have been accounted for on accrual basis on receipt of confirmation from the Govt. Agencies / Donor Agencies. Expenditures are recognized on accrual basis. In the case of a program undertaken with the support of some government and other agencies, though the funds received are in the nature of program execution charges under contract, the same is reported as grant in view of the restriction on the expenditure and its nature as reimbursement of expenses.

b) Interest income is recognized on a time proportion basis considering the amount invested and the prevailing rate of interest.



Recognition of expenses.

Expenses are recognized in the statement of financial performance in the period to which they relate.

b. FIXED ASSETS :

a) Property and equipment

1.. Property and equipment is stated at cost, less accumulated depreciation and accumulated impairment losses. This includes costs that are directly attributable to the acquisition of assets and the initial estimate of dismantling and site restoration costs. Where an asset is received as a contribution in kind, the fair value as at the date of acquisition is deemed to be its cost.

2.. Property and equipment includes right-to-use arrangements that meet the criteria for recognition. An equivalent liability is established if the arrangement has conditions attached to it. The liability is released to revenue at the same time as the value of the asset is consumed through depreciation or impairment.

3.. Subsequent costs are included in an asset's carrying amount or recognized as a separate asset only when it is probable that future economic benefits associated with the item will flow to TF and the cost of the item can be measured reliably. Repairs and maintenance, which do not qualify for capitalization, are charged to surplus or deficit in the period during which they are incurred.

4. Land is not depreciated. Depreciation on other items of property and equipment is calculated using the written down method as per income Tax ACT1961. When parts of an item of property and equipment have different useful lives and are significant, they are accounted for as separate items (major components) of property and equipment.

5. The gain or loss arising from the disposal or retirement of an item of property or equipment is the difference between the sale proceeds and the carrying amount of the asset, and is recognized in other revenue or expenses within surplus or deficit when the block of the assets is no more exist.

6. TF capitalizes costs to upgrade, expand or improve an existing own or leasehold property or to construct a new physical property that is intended to be used by TF. Construction in progress is stated at cost and not depreciated until the works have been completed, eligible costs have been fully accumulated and the new asset is ready for use.

Intangible assets

1. Separately acquired intangible assets (e.g. software and rights) and internally developed software are stated at cost, less accumulated amortization and accumulated impairment losses. TF does not have any intangible assets with indefinite lives.

2. Amortization of intangible assets is recognized in surplus or deficit on a written down method of the related assets. Software is amortized over periods ranging from 3 to 6 years. Other rights and licences are amortized over the shorter of the licence or rights period and 2 to 6 years.

Impairment of non-cash generating assets

1. Property and equipment and intangible assets are reviewed for impairment at each reporting date. Certain events or changes in circumstances may indicate that the recoverability of the carrying amount of such assets should be assessed, including any significant decrease in market value. An impairment loss is recognized in other expenses within the statement of financial performance when the carrying amount of an asset exceeds its recoverable service amount. The recoverable service amount of an asset is the higher of the asset's fair value, less costs to sell, and its value in use.

2. Impairment losses recognized in prior periods are assessed at each reporting date for any indication that the impairment value has decreased or no longer exists.

Financial Liabilities.

Accounts payable and accruals arising from the purchase of goods and services are recognized when supplies are delivered or services consumed. Liabilities are stated at the invoice amounts, less the payment discounts if eligible at the reporting date. Where invoices are not available at the reporting date, the liability is estimated and recorded. Financial liabilities measured at amortized cost, due within 12 months of the date of the statement of financial position, are classified as current liabilities. Otherwise, they are classified as non-current liabilities. TF has no non current liabilities during the year under audit.

5.The management of Tomorrow's Foundation has sold one bus out of two for Rs.230000 against it written down value is Rs.410804 as on 01.04.2019. It is seen that this assets was purchased from capital fund received from donor however the sale proceed of Rs.230000 has utilized for general fund purpose instead of capital purpose. It is a diversion of fund from capital to general fund account.

d. DEPRECIATION/AMORTIZATION

Depreciation on assets is provided on Written down Value method at rates and in the manner as prescribed in the Income Tax Act.1961.

e. Treatment of Restricted Funds Budget based expenditure accorded by Funding Agencies and Funds Directly Facilitated to the Beneficiary Groups:



f. The expenditure on projects taken up with the support of donor agencies is, as far as possible, incurred according to the plans and budgets agreed upon. However, in few cases deviations occur at the time of project execution depending upon various circumstances, such as location, awareness among the beneficiaries, local customs, availability of inputs, legal restrictions, etc. such variations, monitored regularly, are generally intimated to the donor in advance.

g. The specific funded activities has been accounted for separately after receiving instruction from donor and other general donations are taken as revenue of the society in the year of receipt.

h. EMPLOYEES BENEFITS:

i. Employees Provident Fund has been maintained with the Employees Provident Fund Commissioner under EPF & Miscellaneous Provisions Act, 1952.

ii. Employees Health Insurance has been maintained with The Employees State Insurance Corporation under ESIC Act, 1948.

iii. Employees Gratuity Scheme has been maintained with Life Insurance Corporation of India (Pension and Group Schemes Department) under the Payment of Gratuity Act, 1972. The gratuity fund assets and gratuity fund liabilities as on 31.03.2020 is Rs. 1319401.00 and recognized gratuity fund assets during the year 2019-20 is Rs. 1319401.00

2. NOTES ON ACCOUNTS :

a) EXPENSES INCURRED ON GOVERNING BODY : 144000.00

The society has incurred the above expenditure on account of travelling and conveyance for Governing Body members during the year under audit. This allowance is approved by the majority members present at the Governing body meeting.

b) The total depreciation of 2939295.00 has been allocated between Capital Reserve and Income and Expenditure Account during the year under audit. Out of the above, an amount of 326578.00 has adjusted against Capital Reserve and the balance amount of 2612717.00 has charged to Income and Expenditure Account.

c) During the year Income of the society is increased for an amount of Rs.10,039,460.00 which is yet to be received from UNICEF during the year under audit. Under this circumstance, the general reserve are overstated as well as the current assets of the society. Also the society has received an advance of Rs.86,16,667 during the for the next financial year. The income of the TF will be increased to the same extend.

Commitments.

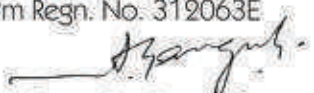
93. Commitments are future expenses and liabilities to be incurred on contracts outstanding at the reporting date which TF has little, if any, discretion to avoid in the ordinary course of operations, including:

(a) Capital commitments, which represent the aggregate amount of capital expenditures contracted for but not recognized as paid or provided for at the period - end;

Contingent liabilities

A contingent liability is disclosed unless the possibility that it will be realized is remote. If it becomes probable that a contingent liability will be realized, a provision is recorded during the period in which the change of probability occurs.

For Nag & Associates
Chartered Accountants
Firm Regn. No. 312063E



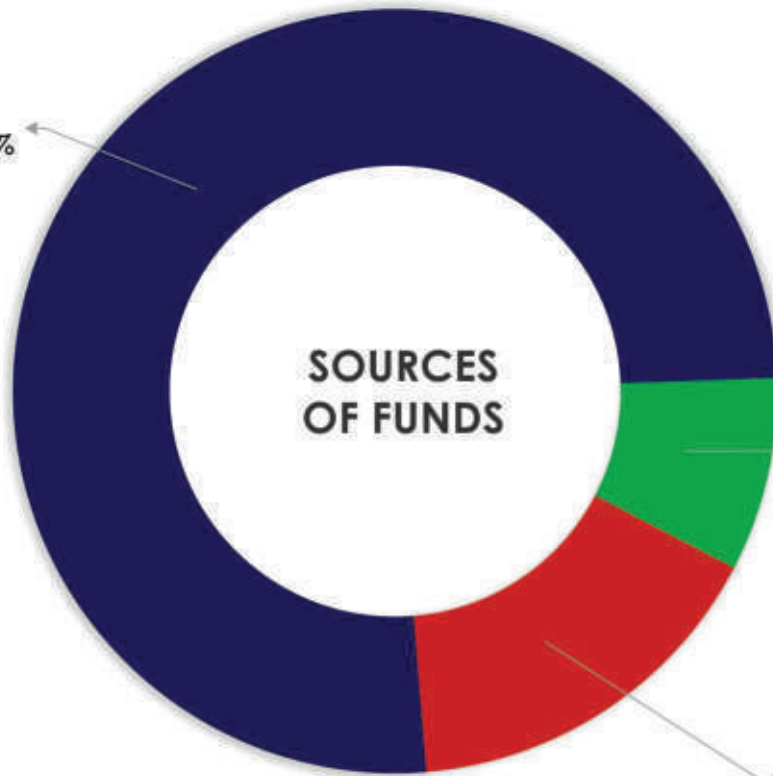
[A. Ganguli – Partner]
Membership No – 050584

Place : Kolkata

Date :



Capital Fund,
INR 4.06 Cr, 76%

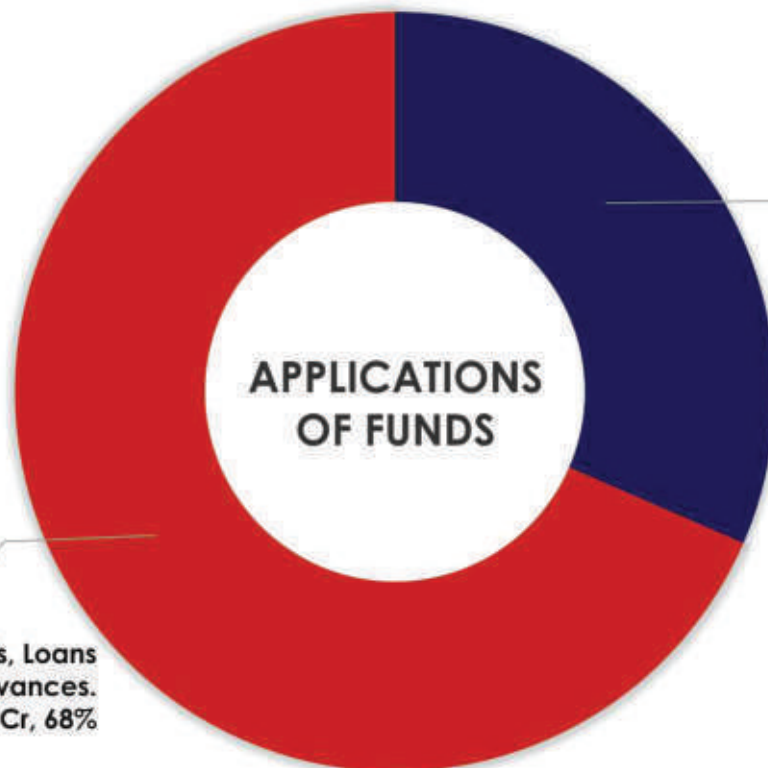


Current Liabilities
INR 0.44 Cr, 8%

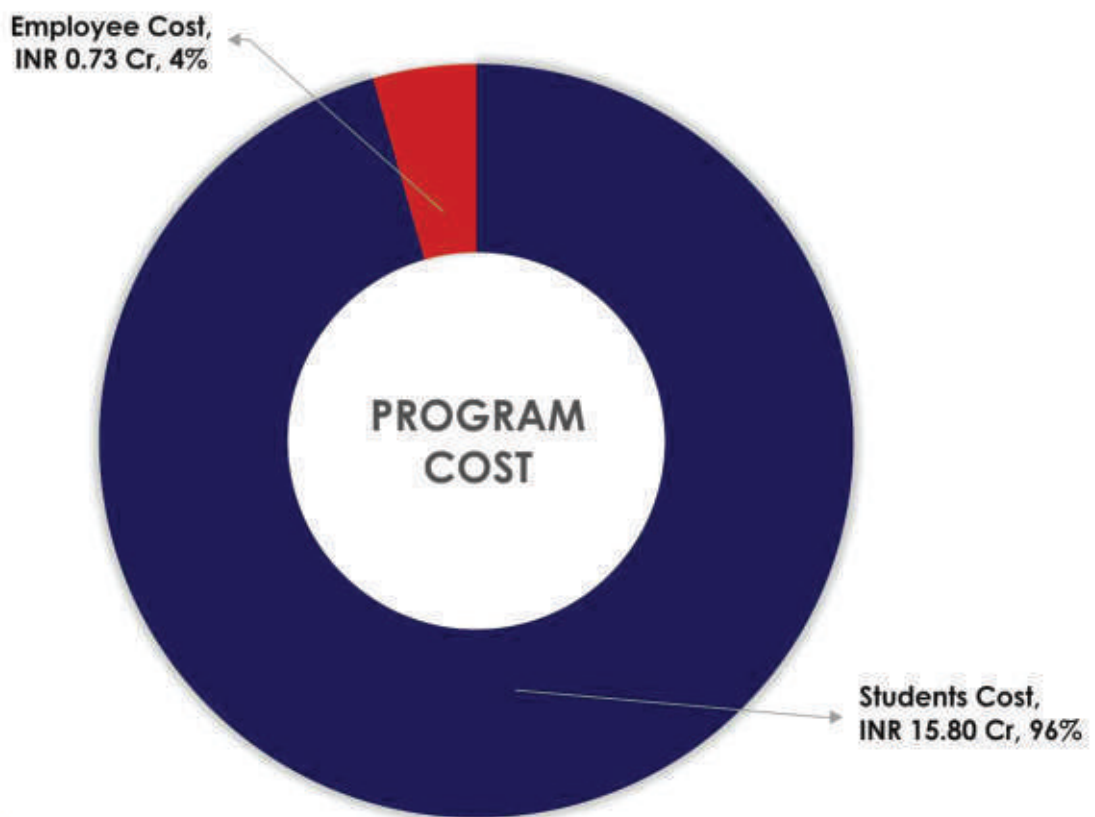
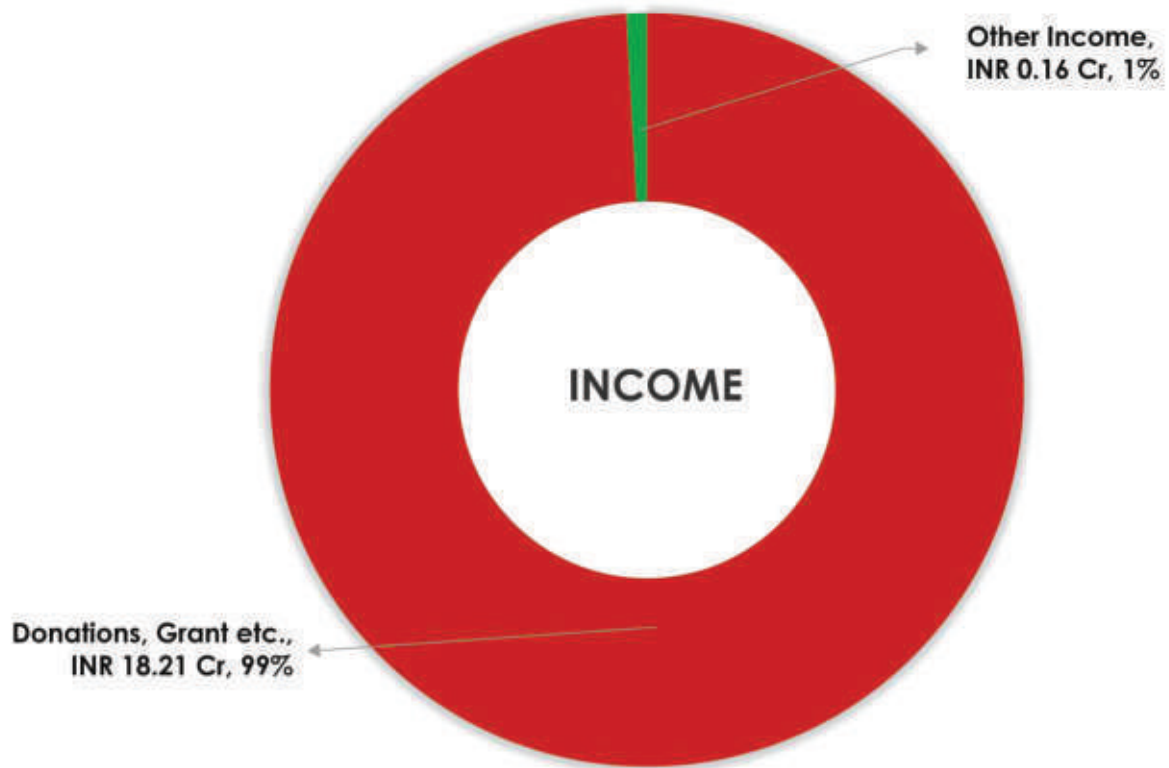
Loan Liabilities,
INR 0.86 Cr, 16%

APPLICATIONS OF FUNDS

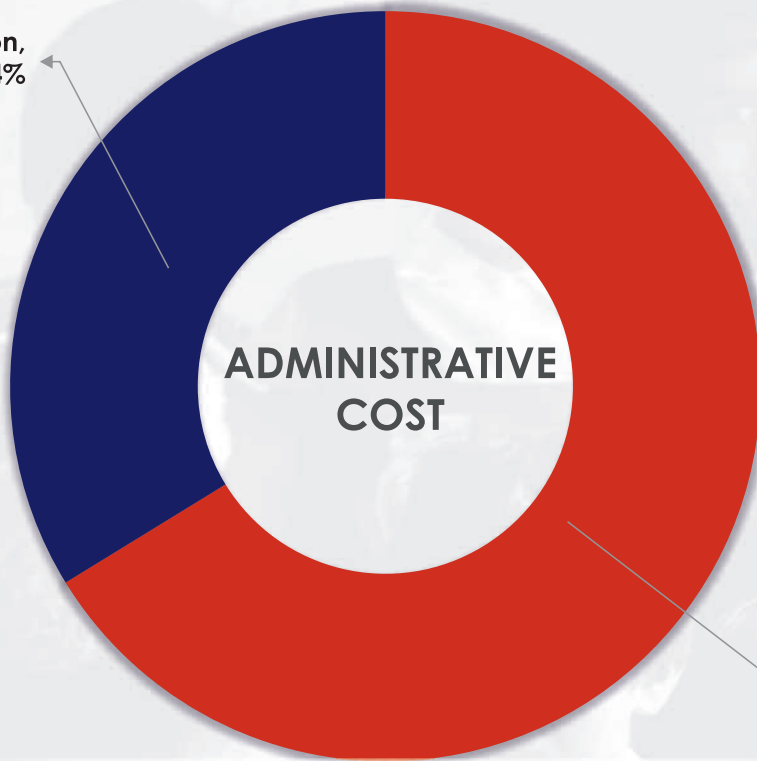
Current Assets, Loans
& Advances.
INR 3.67 Cr, 68%



Fixed Assets,
INR 1.69 Cr, 32%



Depreciation,
INR 0.26 Cr, 34%

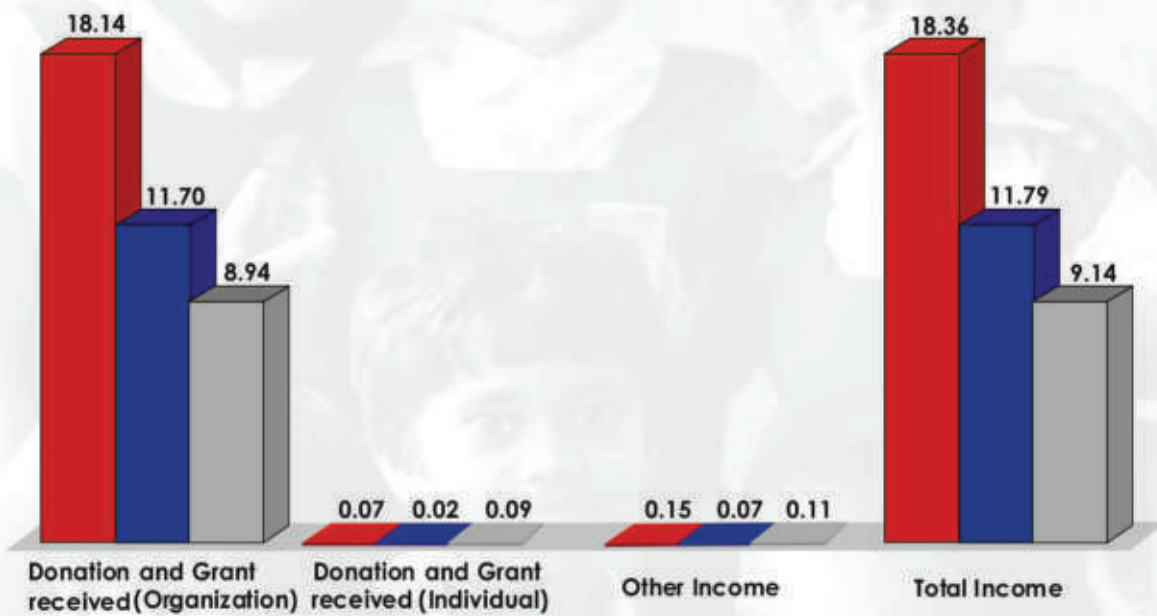


Administrative
Expenses
INR 0.51 Cr, 66%



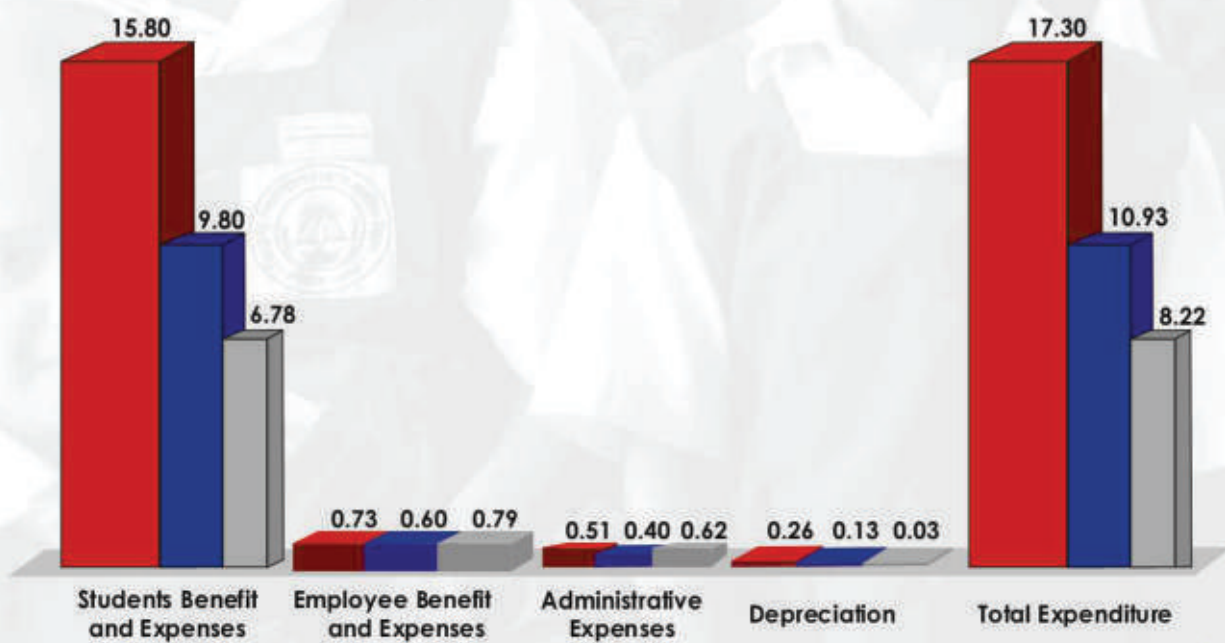
INCOME (IN CR.)

■ 2019-20 ■ 2018-19 ■ 2017-18



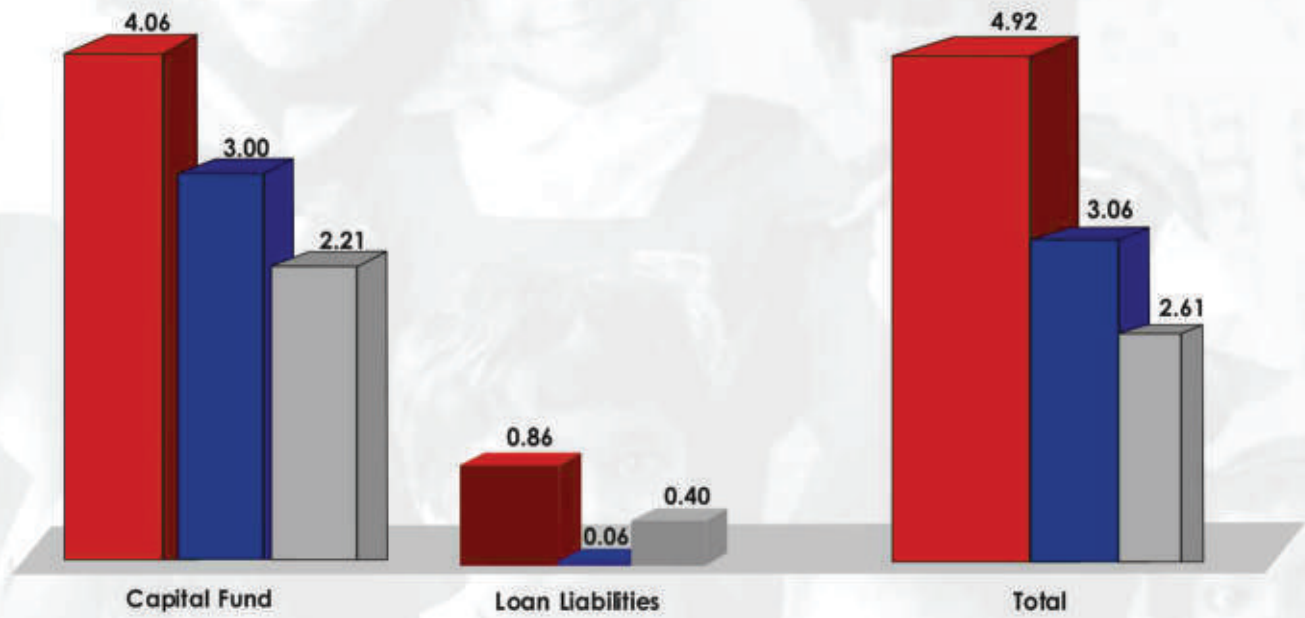
EXPENDITURE (IN CR.)

■ 2019-20 ■ 2018-19 ■ 2017-18



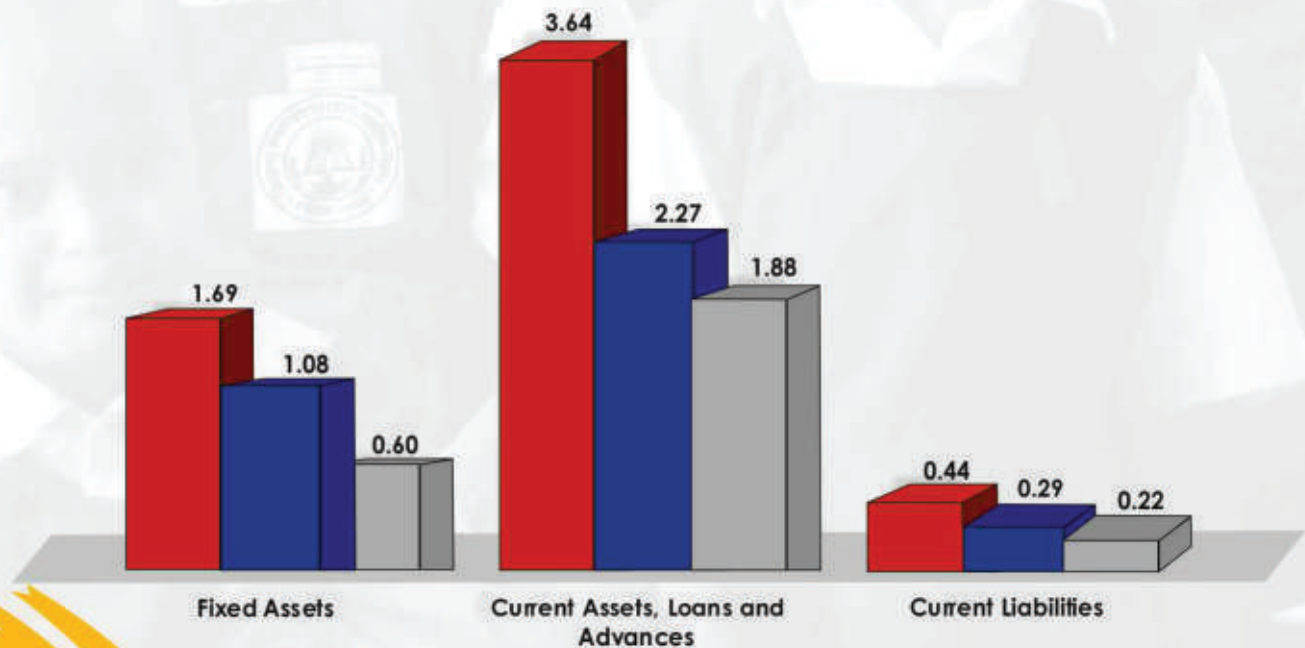
SOURCE OF FUNDS (IN CR.)

■ 2019-20 ■ 2018-19 ■ 2017-18



APPLICATION OF FUNDS (IN CR.)

■ 2019-20 ■ 2018-19 ■ 2017-18



BANK & REGISTRATION DETAILS

PARTICULARS

Society Registration	:	S/86745 OF 97-98 Dt. - 24.04.1997
PAN	:	AAATT4262B
TAN	:	CALT03031A
FCRA	:	147120560 (valid upto 31.10.2021)
P/TAX	:	RCS 1169998
EPF	:	WB/CAL/55501
ESIC	:	41 00 051165 000 0999
Employer Gratuity Scheme	:	POLICY NO 402006231 with LIC
NCVT	:	419170041, 419170042
NITI Ayog No.	:	WB/2017/0118625
u/s 80 G (5) (vi) of the I.T. Act 1961	:	DIT(E)/8E/176/99-00/887-889
u/s 12 A of the I.T. Act 1961	:	DIT(E)/8E/176/99-2000/313-15
Certification of registration u/s 52 (2) & (4) (b) 519 – (com.-D) r Of the persons with Disabilities Act, 1995 and Rule 43 Of the persons with Disabilities Rule 1999		

BANK DETAILS

Bank of Maharashtra (FCRA Bank Account) for International Donors

Account Name	:	Tomorrow's Foundation
Account Number	:	20015753914
Swift Code	:	MAHBINBBCAL
IFSC Code	:	MAHB0000715
Branch	:	S. P. Mukherjee Road, Kolkata
Branch Code	:	715

State Bank of India (Local Bank Account) for Indian Donors

Account Name	:	Tomorrow's Foundation
Account Number	:	32650032218
Swift Code	:	SBIN 0001505
Branch	:	Southern Avenue
Branch Code	:	01505

OUR DONORS

ORGANISATIONS

Mennonite Central Committee | Give Foundation | Tobacco Free Kids Action | Life Project for Youth Unicef | Calcutta de la Rue de l'Ecole | Solidare India | India Youth Fund | Caritas Fondation | Shivansh Kheti | The Hans Foundation | Barclays Bank PLC | Barclays Global Service Centre Pvt. Ltd. | Sitaram Jindal Foundation | Sanlaap | Paschim Banga Society for Skill Development | Smile Foundation ASP - Bijapur | Capgemini Technology Service India Limited | Zila Pariyojana Livelihood College Society Jashpur - Chhattisgarh | S.G. Securities | Tech Mahindra Foundation | Confederation of Indian Industry Salaam Bombay | Department of Women and Child Development - Bijapur | Department of Women and Child Development - Dantewada | Bigtree Enterprises | Government of Madhya Pradesh Department of Skills Development | National Stock Exchange Foundation | Sodexo SVC India Pvt. Ltd Durgapur Iron & Steel Co. Pvt Ltd. | Child in Need Institute Daulatpur | Azim Premji Philanthropic Initiatives Pvt. Ltd.

INDIVIDUALS

Elesabetta Spadaccini | Barbara Bonini | Chhaya Mitra Ghosh | Marie Midavaine | Rekha Ghosh Akshay Jaitly | Rekha Sikdar.



GOVERNING BODY / BOARD OF MANAGEMENT

For The Year 2019 - 2020

Full Name	Designation	Occupation
Arup Ghosh	Co Founder	Social and business entrepreneur whose interests have encompassed international business in fashion and textiles, alongside setting up Tomorrow's Foundation. The vision which started TF with a remedial class for slum children around Mother Teresa's institution is an organization today which improves lives and creates livelihoods for hundreds of marginalized children and youth. This has been recognized by the French Government with a Human Rights Award.
Swarup Ghosh	Co Founder	Social and business entrepreneur. Formerly, CEO of RB International, a company engaged in international fashion and textiles. Also headed a company for recruitment, training and skill building. As Co-founder of Tomorrow's Foundation, has leveraged the skill building experience to scale up the Skills and Livelihoods vertical at TF. Envisions organic farming and farm insurance as the foundation of livelihoods through food security.
Anuradha Bhattacharjee	President	Communication Specialist, Social and Development Sector Consultant. Expertise spans brand and marketing communications, along with behavior change communications. Additional work experience in Program Design and Planning across diverse sectors: Public Health, Family Planning, Gender, Child and Adolescent Health, Micro Enterprise and Livelihoods. Contractors: National Governments (India and Bangladesh), Bilateral and Multi-lateral funders.
Ranju Ghosh	Vice President	Social Worker in the Development Sector. Formerly employed with the Central Government Department of Customs.
Brojomohan Paul	Treasurer	Chartered Accountant. 30 Years of experience across Bank Audit, Revenue Audit, Stock Audit, Forensic Audit, Co-operative Bank Audit and Salary & Wages Audit - in different subsidiaries of Coal India Ltd. Has also worked as a Fixed Assets Verification Auditor for a subsidiary of Central Coalfields Ltd.
Debabrata Ghosh Dastidar	Member	IT Consultant. Graduated from IIT, Kanpur. Associated with the Computer Engineering Department, Jadavpur University for 35 years and subsequently, Head of Department.
Kalpana Sen Barat	Secretary	Professor and former Principal, Kalyani University. Over 35 years' experience as an educationist and academician.
Shreyasee Ghoshal	Member	Advocate. Specialization in Company Law, Business Administration & Taxation.
Devasis Gupta	Member	Graduate of IIM Calcutta. Management Consultant with over 40 years of experience with World Bank, ANZ, Grindlays Bank, ABC Consultants, inter alia.
Soumendra Mohan Basu	Member	Management consultant with a focus on leadership development and executive coaching. Independent director on the boards of several companies. Worked in the banking sector for over thirty years and thereafter headed the India operations of a Fortune 500 HR Company.

PLAUDITS

DONOR TESTIMONIALS

I am extremely happy and satisfied with your good and committed work done in Kailash Vidyamandir. You people are passionate teachers. God bless you as you continue to be an example to your children and mothers.

Ayesha Kader

Mennonite Central Committee (MCC)
Kolkata

Team Kolkata, thank you so much for the excellent show today for Michael Wooden's (CEO-On Process Technologies) visit to the school. We sincerely appreciate your efforts for organizing the entire event, particularly on a school holiday!!

Gaurav Arora

Vice President - Salaam Bombay Foundation
Mumbai

It has been a great opportunity to discover the Open School & STeP Project, as they are offering real opportunities for young people. Great energy, passionate teachers, and highly motivated students. Wonderful Job !! Keep it up.

Vincent Mesnage

France



“ We promise to be there to guide you through till you are someone we can look up to ”



- 🏠 Regd. office : 417 Hossenpur, KMC Ward No. 108, Kolkata - 700 107
- ✉️ tf@tomorrowsfoundation.in
- 🌐 www.tomorrowsfoundation.in
- 📱 @tomorrowsfoundationindia

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